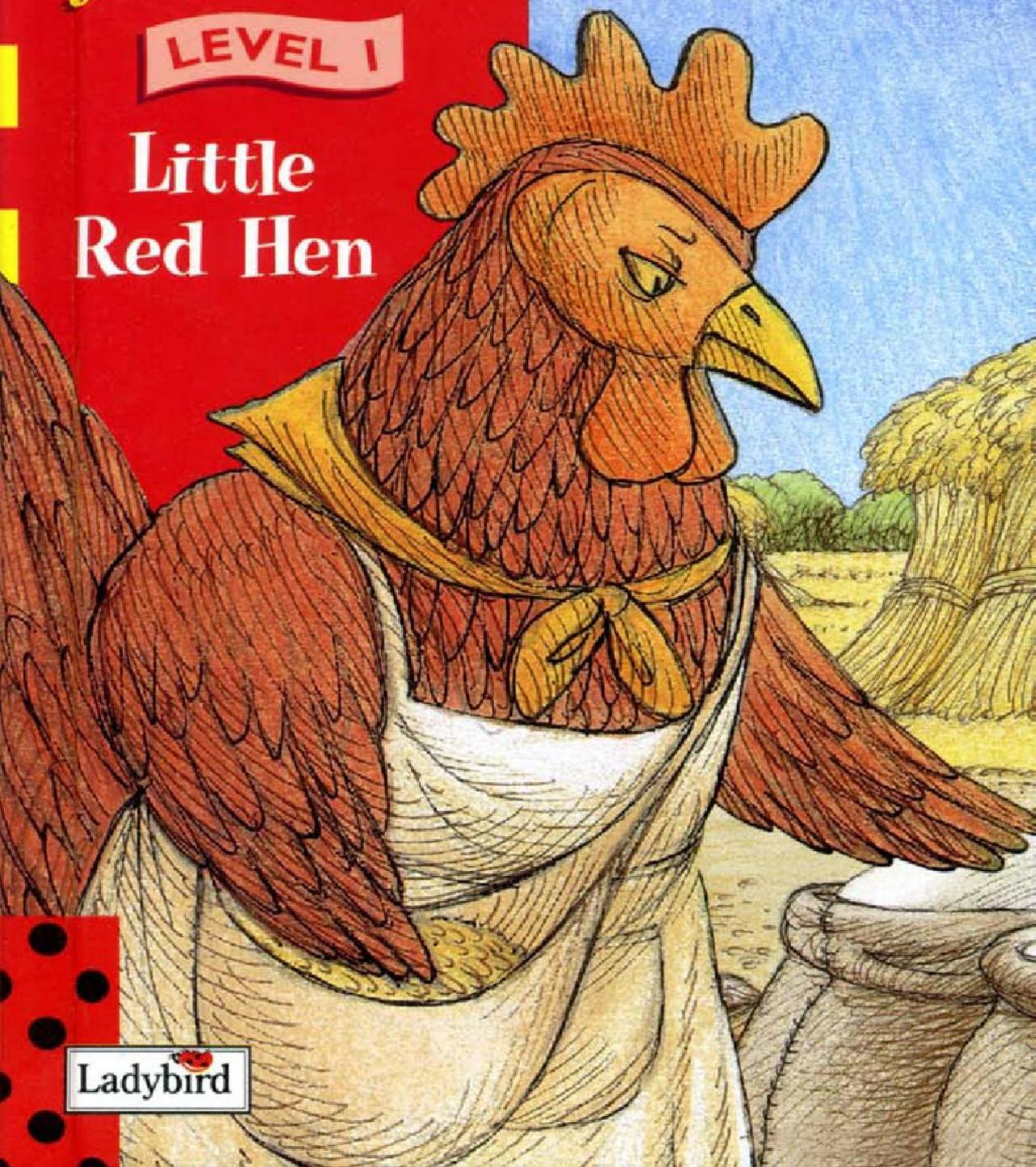


Read it  
yourself

LEVEL 1

Little  
Red Hen



Ladybird

**This book belongs to:**

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# Little Red Hen

illustrated by Graham Percy



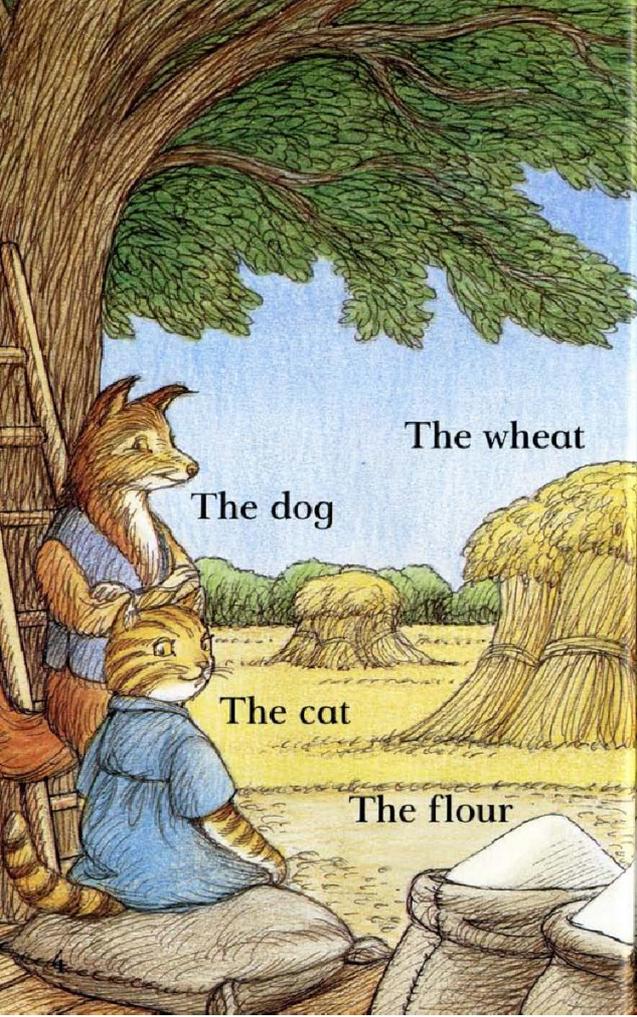
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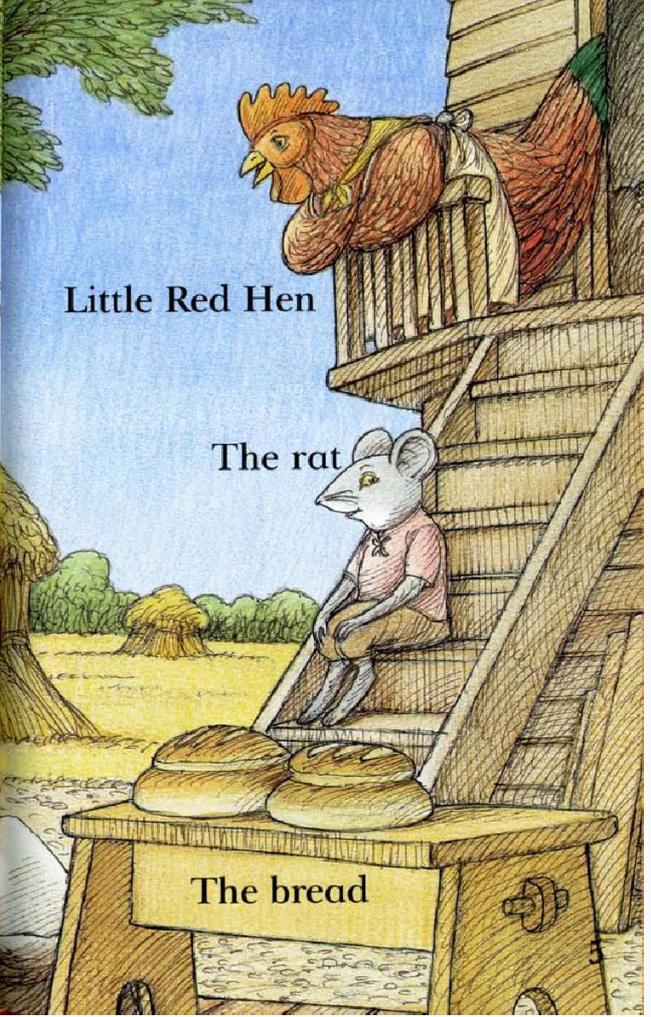


The dog

The wheat

The cat

The flour



Little Red Hen

The rat

The bread

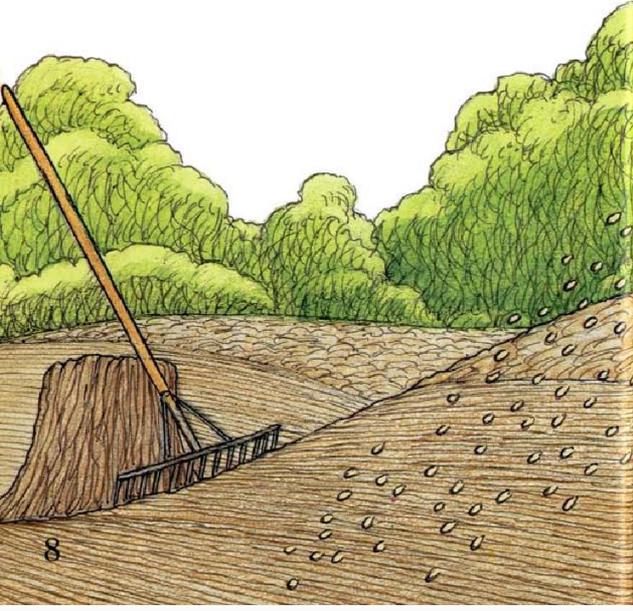
“Will you help me  
plant the wheat?”  
asked Little Red Hen.

“No,” said the rat,  
the cat and the dog.



“Then I will plant it  
all by myself,” said  
Little Red Hen.

And she did.



“Will you help me  
cut the wheat?”  
asked Little Red Hen.

“No,” said the rat,  
the cat and the dog.



“Then I will cut it  
all by myself,” said  
Little Red Hen.

And she did.



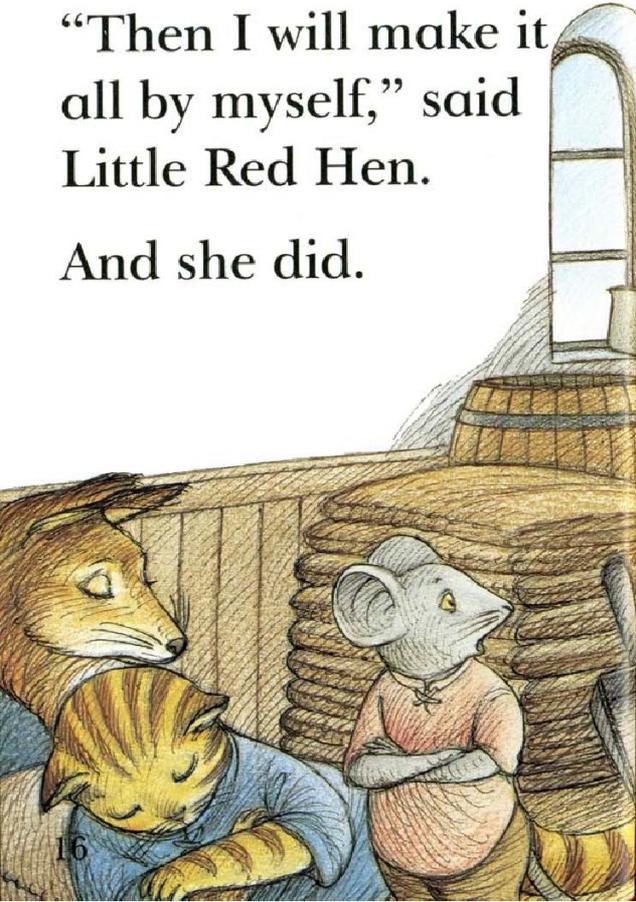
“Will you help me  
make the flour?”  
asked Little Red Hen.

“No,” said the rat,  
the cat and the dog.



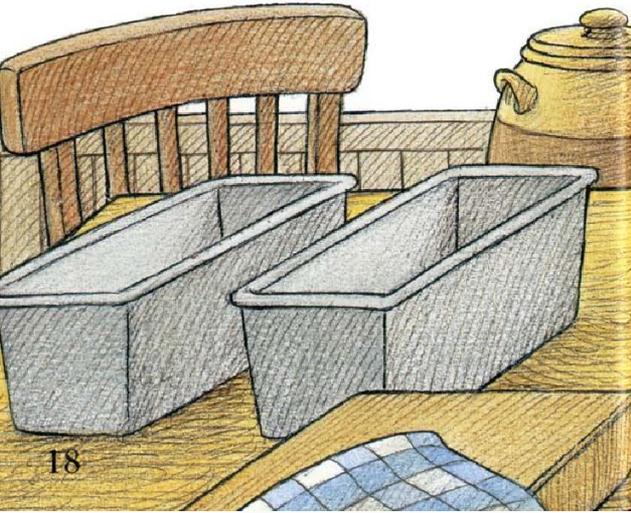
“Then I will make it  
all by myself,” said  
Little Red Hen.

And she did.

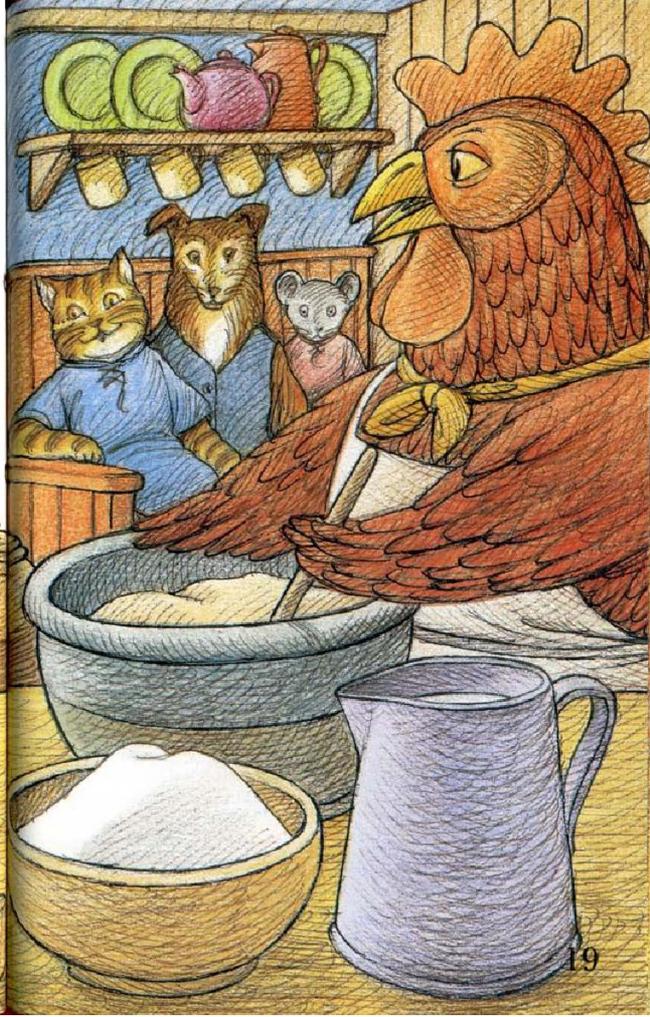


“Will you help me  
make the bread?”  
asked Little Red Hen.

“No,” said the rat,  
the cat and the dog.



18



19

“Then I will make it  
all by myself,” said  
Little Red Hen.

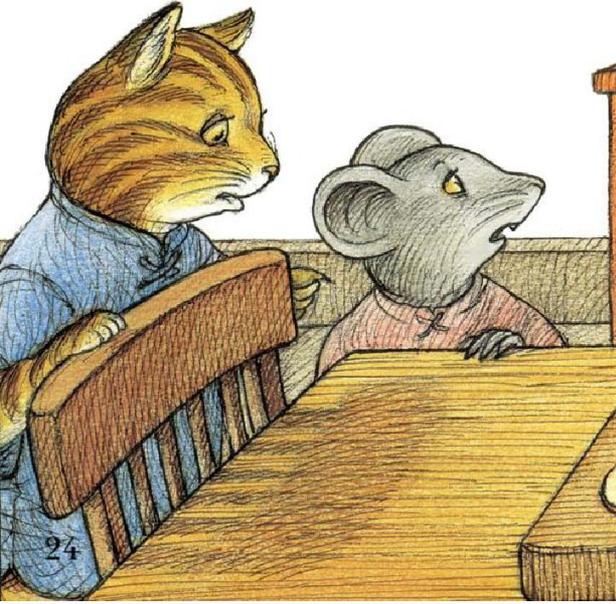
And she did.



“Will you help me  
eat the bread?”  
asked Little Red Hen.

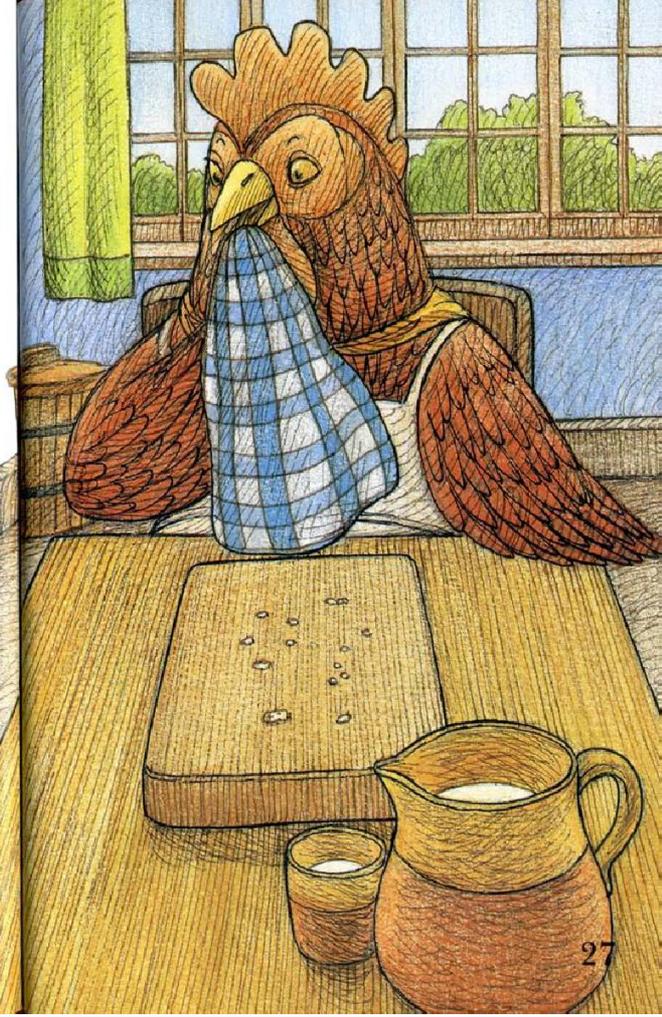


“Yes,” said the rat,  
the cat and the dog.



“No,” said Little Red Hen. “I will eat it all by myself.”

And she did!



*Read It Yourself* is a series of graded readers designed to give young children a confident and successful start to reading.

*Level 1* is suitable for children who are making their first attempts at reading. The stories are told in a very simple way using a small number of frequently repeated words. The sentences on each page are closely supported by pictures to help with reading, and to offer lively details to talk about.

### About this book

The pictures in this book are designed to encourage children to talk about the story and predict what might happen next.

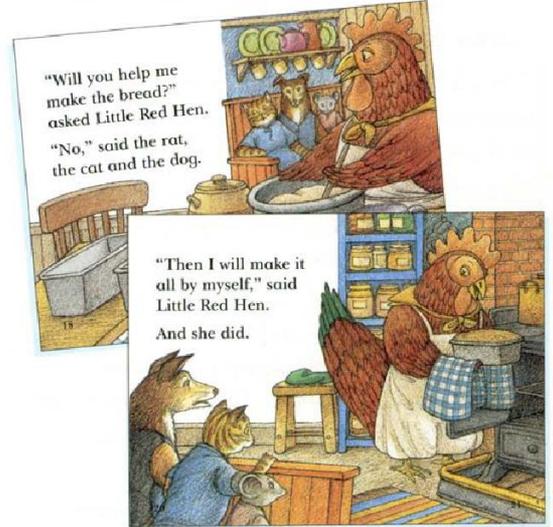
The opening page shows a detailed scene which introduces the main characters and vocabulary appearing in the story.

After a discussion of the pictures, children can listen to an adult read the story or attempt to read it themselves. Unknown words can be worked out by looking at the beginning letter (*what sound does this letter make?*), and deciding which word would make sense.

*Beginner readers need plenty of encouragement.*

## Read It Yourself Level 1

- Essential vocabulary for early reading
- Simple sentences
- Large clear type
- Repeated phrases
- Lively, humorous illustrations
- Close match between pictures and words



# Read it yourself

A series of popular, traditional tales written in a simple way for children who are learning to read.

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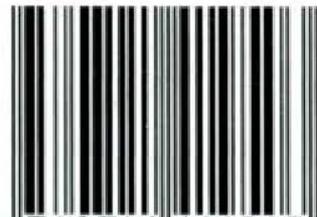
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