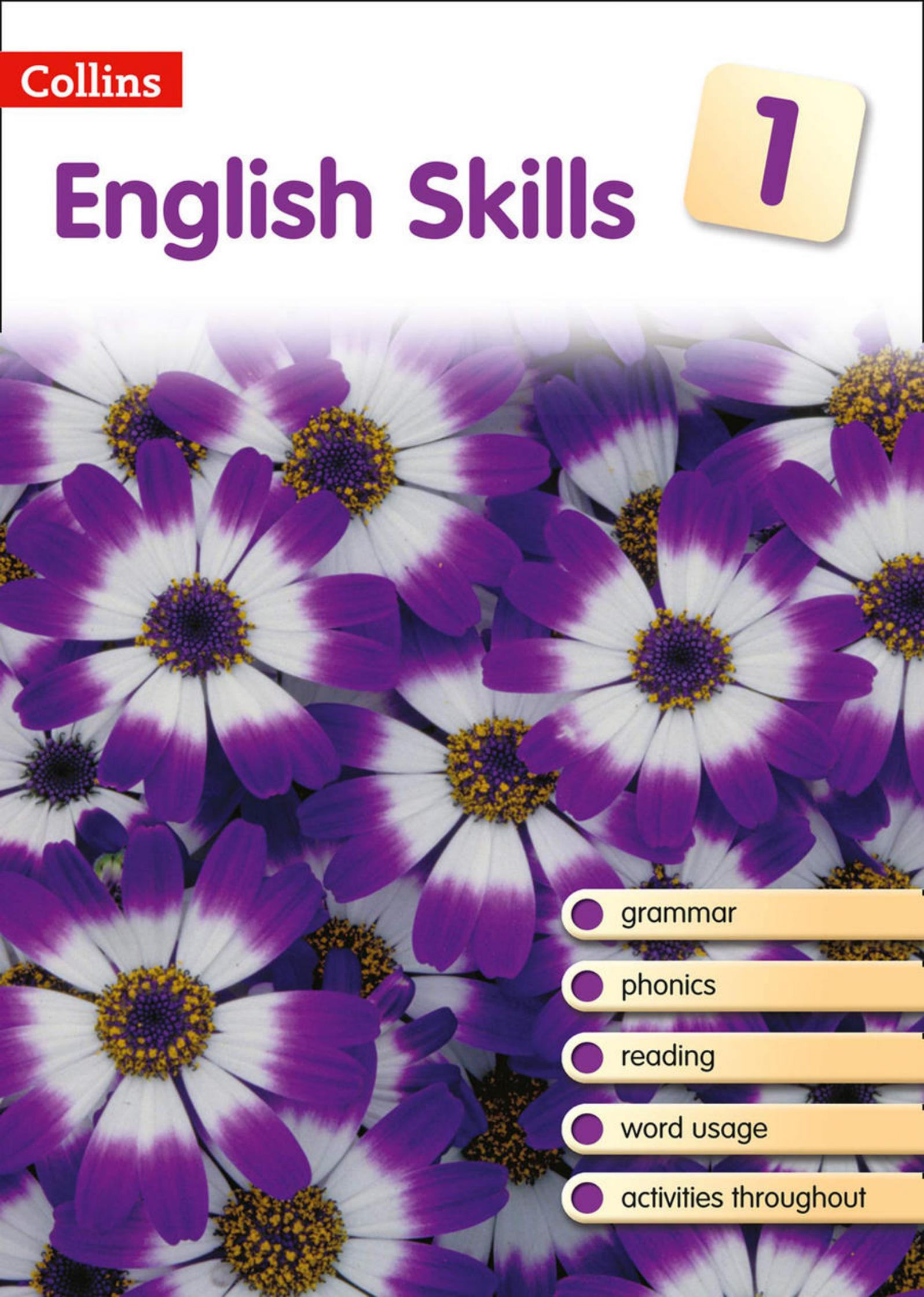


Collins

# English Skills

1

- 
- grammar
  - phonics
  - reading
  - word usage
  - activities throughout

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**A** Read the story.



## Caterpillar's Voice

(a traditional story of the Maasai people from East Africa)

One day, Caterpillar hid in Hare's house. When Hare came home, he called, "Who's there?" "I'm an elephant eater!" said Caterpillar in a big voice. Hare was scared. He asked his friends Jackal, Rhino and Elephant to help, but they were all too frightened. Then a little frog came along. "I'll help you, Hare," he said. "Who's there?" he shouted. Caterpillar yelled, "I'm an elephant eater!" Frog shouted, in an even bigger voice, "Good! I eat elephant eaters!" "Oh, help!" said Caterpillar and ran away. Hare and Frog saw him and laughed. Why had everyone been so scared of such a tiny animal?

**A** Write **yes** or **no**.

1. Hare hid in Caterpillar's house. \_\_\_\_\_
2. Caterpillar had a big voice. \_\_\_\_\_
3. Frog was too scared to help. \_\_\_\_\_
4. Caterpillar said he was an elephant eater. \_\_\_\_\_
5. Caterpillar ran away. \_\_\_\_\_

**B** Write the correct word.

voice      elephant      house      animal      eater

1. Caterpillar was a tiny \_\_\_\_\_.
2. Caterpillar said he was an elephant \_\_\_\_\_.
3. Frog had an even bigger \_\_\_\_\_ than Caterpillar.
4. Caterpillar hid in Hare's \_\_\_\_\_.
5. The \_\_\_\_\_ was too scared to help.

**C** Write the missing word.

h \_ \_ \_ \_

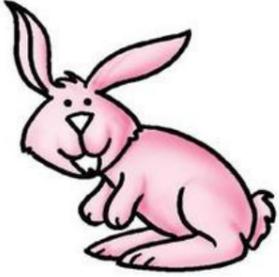
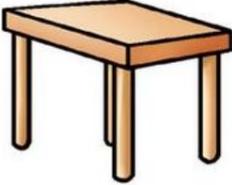
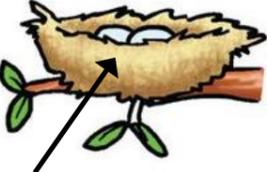
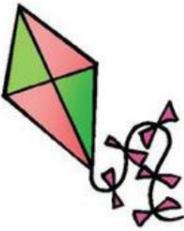
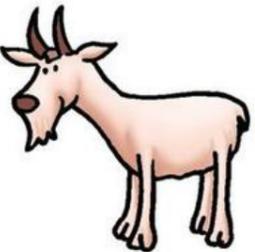
a \_ \_ \_ \_

v \_ \_ \_ \_

e \_ \_ \_ \_ \_

# Initial Sounds

**A** Write the initial sounds.

 _____	 _____	 _____	 _____
 _____	 _____	 _____	 _____
 _____	 _____	 _____	 _____
 _____	 _____	 _____	 _____

# Capital Letters

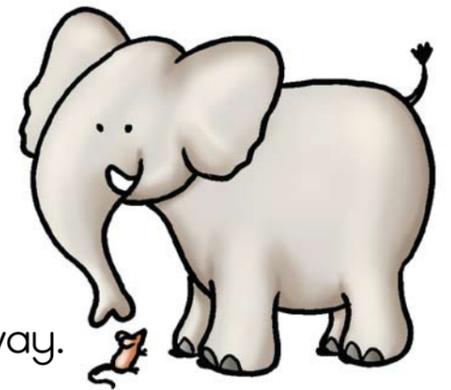
**A** Write the lower case letters for these capital letters.

T	B	M	D	Z	G	S	H	R	Q	F	I	X	L	P

We use capital letters at the start of a sentence.

**B** Ring the capital letter at the start of each sentence.

- Ann was reading a book.
- My daddy ate an egg.
- An elephant is a very big animal.
- I fell off my chair.
- An apple a day keeps the doctor away.
- I need an umbrella for the rain.
- My mum is a teacher.



**C** Write these sentences correctly.

- here comes the bus.
- it is a very sunny day.
- we love ice cream.
- the children are playing.
- your bag is in the hall.

Here \_\_\_\_\_

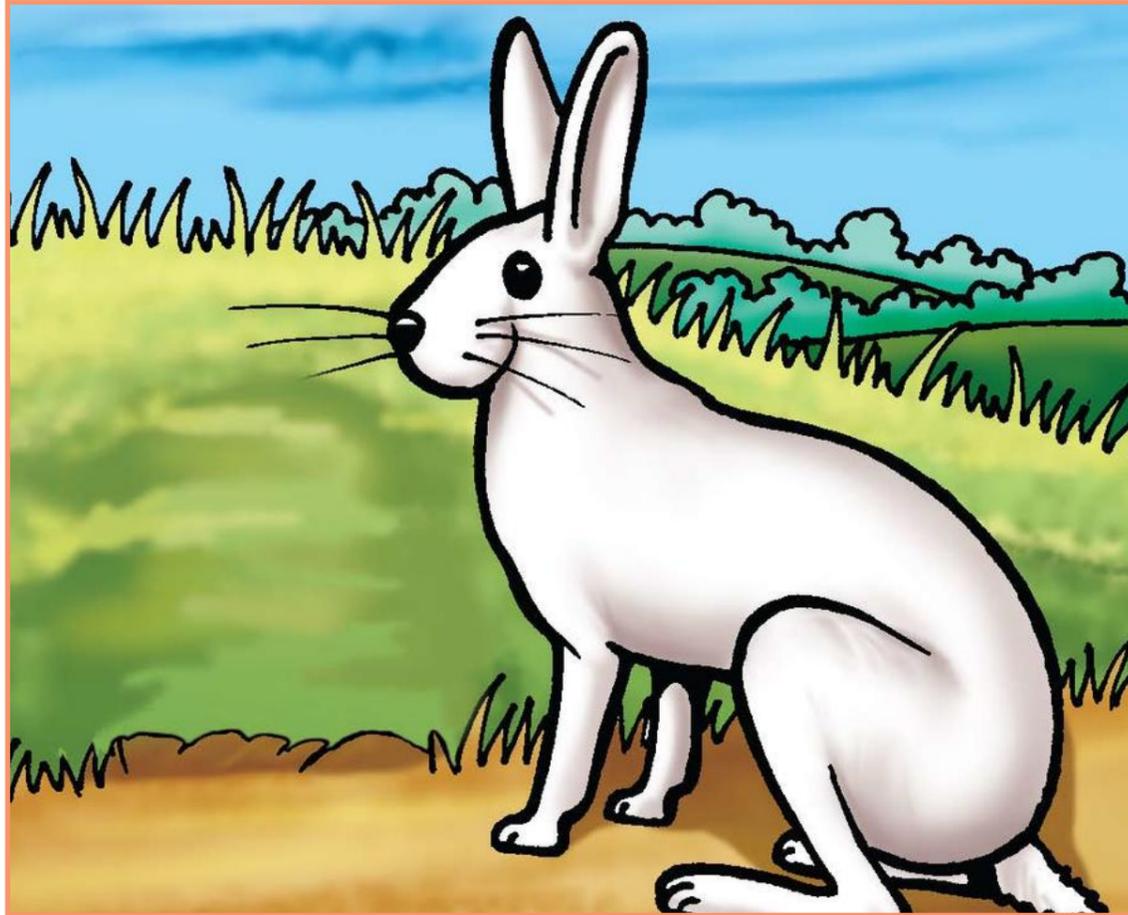
\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**A** Read about brown hares.



## Brown Hares

Brown hares look a lot like rabbits. They have long ears with black tips. In winter their fur is dark brown but in summer it is a lighter colour.

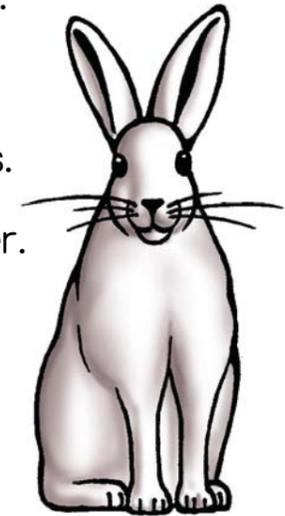
Brown hares are larger than rabbits and have longer legs. They can run very fast. They like to live in flat, grassy places.

Brown hares eat wild flowers in summer and grass in winter. They also like to eat farmers' crops.

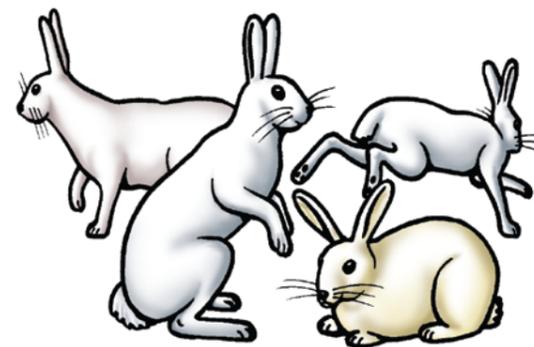
A hare's home is called a form. It is a dip in the ground where the hare hides from animals that hunt it. Baby hares are born in the spring and are called leverets. There are about four leverets in a litter.

**A** Write **yes** or **no**.

1. Brown hares look a lot like rabbits. \_\_\_\_\_
2. Brown hares have black fur. \_\_\_\_\_
3. Brown hares have short ears. \_\_\_\_\_
4. A brown hare's home is called a form. \_\_\_\_\_
5. Brown hares like to live in trees. \_\_\_\_\_
6. Brown hares eat mice. \_\_\_\_\_
7. Baby hares are called leverets. \_\_\_\_\_
8. Brown hares eat grass in winter. \_\_\_\_\_



**B** Try this wordsearch.

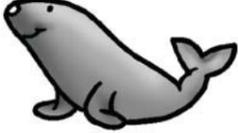
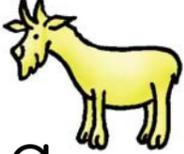
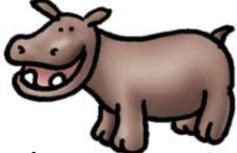
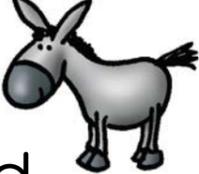
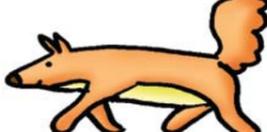
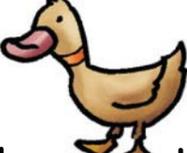


- |         |        |
|---------|--------|
| hare    | winter |
| ears    | form   |
| colour  | grass  |
| crops   | summer |
| flowers | spring |

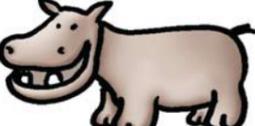
h	e	l	b	o	k	g	c
f	a	n	h	m	c	r	o
l	r	r	a	m	f	a	l
o	s	f	e	g	o	s	o
w	i	n	t	e	r	s	u
e	e	s	u	m	m	e	r
r	s	p	r	i	n	g	d
s	c	s	c	r	o	p	s

# Initial Sounds

**A** Ring the correct initial sound.

 s      b	 b      c	 f      b	 g      f
 g      m	 d      h	 d      f	 b      f
 b      c	 d      c	 n      m	 d      b

**B** Write the missing letter.

 _un	 _an	 _eg	 _ag
 _at	 _iger	 _anda	 _ox
 _ion	 _ish	 _ippo	 _abbit

# Using Words

**A** Unscramble these sentences.

1. going Ann to school is.

2. Jim run can fast.

3. teacher nice very is My.

4. live a house I in.

5. sunny It a day is.

6. read I can story a.

**B** Write **of** or **off**.

Examples: I had two cups **of** tea.  
I fell **off** my bicycle.

1. I am afraid \_\_\_\_\_ the dark.

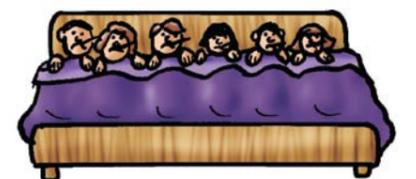
2. I need a lot \_\_\_\_\_ money.

3. Get \_\_\_\_\_ that wall!

4. Six \_\_\_\_\_ the children are sick.

5. I would like six \_\_\_\_\_ those apples.

6. I was pushed \_\_\_\_\_ the chair.

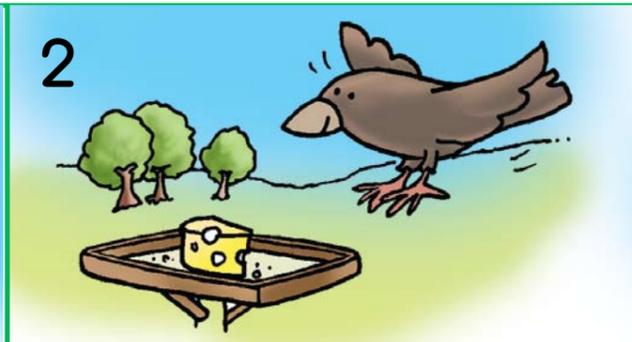


**A** Read the story.

## The Foolish Crow



1 One day a crow sat on the roof of a house.



2 She saw some cheese. The cheese was on a bird-table.



3 The crow took the cheese. She went to a tree. She was going to eat the cheese.



4 A hungry fox saw the crow. He wanted the cheese. He had a good idea.



5 "Hello, Mrs Crow," he said. "You look pretty!" The crow was very pleased. She nodded her head.

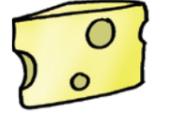
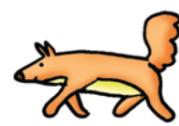


6 "Oh, Mrs Crow," said the fox, "you must be a lovely singer!" The crow was very very pleased. She began to sing. The cheese fell. The fox ran off with it and ate it!

**A** Write **yes** or **no**.

1. The crow saw some cheese. \_\_\_\_\_
2. The cheese was on the ground. \_\_\_\_\_
3. The crow sat on a roof. \_\_\_\_\_
4. A rabbit saw the crow. \_\_\_\_\_
5. The fox told the crow that she was pretty. \_\_\_\_\_
6. The fox ate the crow. \_\_\_\_\_

**B** Write the missing word.

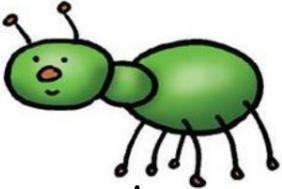
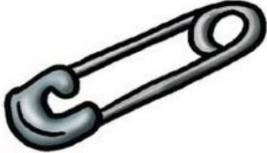
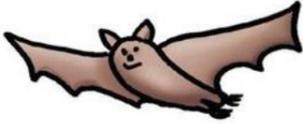
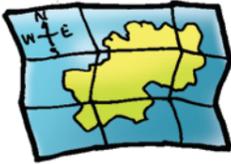
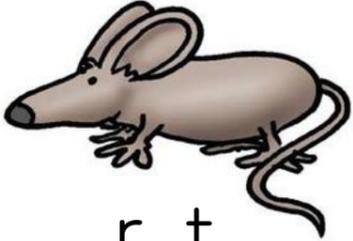
 _____	 _____	 _____
 _____	 _____	 _____

**C** Choose the correct word.

1. The crow saw some \_\_\_\_\_. (bread, cheese, milk)
2. A \_\_\_\_\_ (dog, wolf, fox) saw the crow.
3. The fox told the crow that she was \_\_\_\_\_. (ugly, bad, pretty)
4. The fox \_\_\_\_\_ (ate, cooked, left) the cheese.
5. The crow was a \_\_\_\_\_ (clever, wise, silly) bird.
6. The fox was a \_\_\_\_\_ (stupid, clever, silly) animal.

# Vowel Sounds

**A** Write a or i.

 _nt	 p_n	 b_t
 b_n	 s_x	 m_p
 f_n	 r_t	 p_n

**B** Write the correct word.

tip  tap _____	jim  jam _____	mit  mat _____
tin  tin _____	min  man _____	fin  fan _____

# Full Stops

We put a full stop at the end of a sentence.

**A** Put a full stop at the end of each sentence.

1. I want to look at the television
2. He asked me about the book
3. I fell off my bike
4. My mum gave it to me
5. I am waiting for the bus
6. She pushed me into the water



**B** Write the sentences. Put in the capital letters and full stops.

1. the boy ran across the road  
\_\_\_\_\_
2. my name is Tom  
\_\_\_\_\_
3. his mum is in hospital  
\_\_\_\_\_
4. the house was burnt down  
\_\_\_\_\_
5. we will meet at the shop  
\_\_\_\_\_
6. he eats too many sweets  
\_\_\_\_\_

**A** Read the story.



## The Silver on the Hearth

(a traditional story from Afghanistan)

Once there was a poor farmer who wished for silver on his hearth. One day he found a big pot full of silver coins in a field. He thought, "I wished for silver on my hearth. This money must belong to somebody else."

When the farmer told his wife about the pot of coins, she was angry. She talked to the man next door. "If you get the pot for me I will share the coins with you," she said.

The neighbour found the pot, but when he looked inside it was full of snakes! He thought the farmer's wife had tricked him. That night he threw the snakes down the farmer's chimney. When the farmer got up in the morning he found a big pile of silver coins on his hearth. His wish had come true.

**A** Write **yes** or **no**.

1. The farmer was rich. \_\_\_\_\_
2. He wished for silver on his hearth. \_\_\_\_\_
3. He found a big pot full of gold coins. \_\_\_\_\_
4. His wife was angry. \_\_\_\_\_
5. The neighbour found snakes in the pot. \_\_\_\_\_
6. He threw the snakes down the farmer's chimney. \_\_\_\_\_
7. The snakes turned into silver coins. \_\_\_\_\_

**B** Write the correct word.

farmer      silver      field  
chimney      tricked      wish

1. The \_\_\_\_\_ was poor.
2. The farmer found the pot in a \_\_\_\_\_.
3. The neighbour thought the wife had \_\_\_\_\_ him.
4. The farmer's \_\_\_\_\_ came true.
5. The pot was full of \_\_\_\_\_ coins.
6. The neighbour threw the snakes down the \_\_\_\_\_.

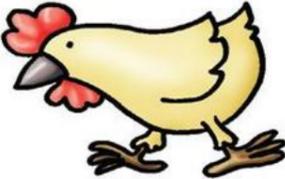
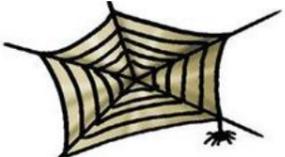
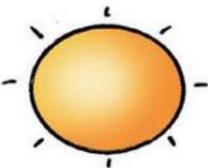
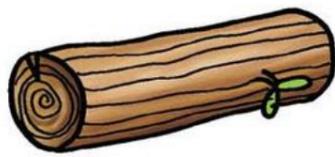


**C** Write the missing word.

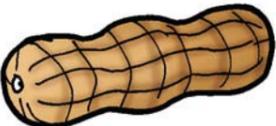
n \_\_\_\_\_      w \_\_\_\_\_  
c \_\_\_\_\_      p \_\_\_\_\_

# Vowel Sounds

**A** Write e, o or u.

 h_n	 c_t	 w_b
 m_p	 b_s	 s_n
 _gg	 p_p	 l_g

**B** Write the correct word.

nut net not  _____	pet pot put  _____	reg rog rug  _____
bex box bux  _____	ten ton tun  _____	net not nut  _____

# Capital Letters

We use capital letters for names.  
Example: **M**eg and **T**om are twins.

**A** Write these sentences correctly.

1. today is ben's birthday.

2. tom and emma like running.

3. halah and bahir went to school.

4. jim and pat are in the park.

5. lin is playing with kim.

6. i have a fish called spot.

**B** Unscramble the letters and write the names.

inL _____	eBn _____	miJ _____
imK _____	hiraB _____	omT _____

**A** Read the story.



## All for a Pansa

(a traditional story from India)

Once there was a rich man who wanted to find out how clever his son Sanjay was. He gave Sanjay a pansa, a tiny coin, and told him to buy just one thing. The thing had to be something to eat, something to drink, something to chew on, something to plant in the garden, and food for the cow.

On the way to market, Sanjay met a girl. She asked him why he looked so worried and he told her. “That’s easy,” said the girl. “Buy a watermelon. That is something to eat, something to drink, something to chew on, something to plant in the garden, and food for the cow.”

So Sanjay bought a watermelon. His father was pleased. “You are very clever,” he said. “I’m not clever,” said Sanjay. “A girl told me what to do.”

Sanjay’s father asked the girl and her family to come to dinner. Sanjay married the girl and they lived happily ever after.

**A** Write **yes** or **no**.

1. The man was poor. \_\_\_\_\_
2. He asked Sanjay to buy just one thing. \_\_\_\_\_
3. The thing had to be something to drink. \_\_\_\_\_
4. The thing had to be something to sit on. \_\_\_\_\_
5. Sanjay bought a cow. \_\_\_\_\_
6. Sanjay’s father was pleased. \_\_\_\_\_

**B** Write the missing words.



The rich man gave his \_\_\_\_\_  
a \_\_\_\_\_.



Sanjay met a \_\_\_\_\_ on  
the way to \_\_\_\_\_.



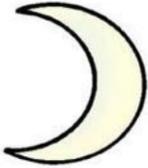
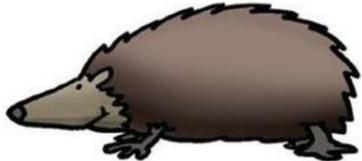
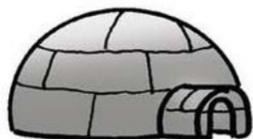
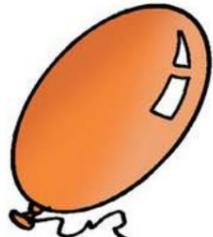
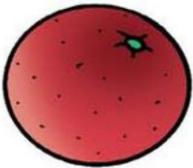
Sanjay \_\_\_\_\_ a  
\_\_\_\_\_.



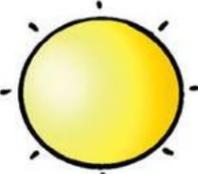
Sanjay and the girl  
got \_\_\_\_\_.

# Revision

**A** Write the initial letter.

 _____	 _____	 _____
 _____	 _____	 _____
 _____	 _____	 _____

**B** Write **a, e, i, o** or **u**.

 h <u> </u> t	 w <u> </u> g	 n <u> </u> t	 c <u> </u> p	 f <u> </u> x
 t <u> </u> n	 b <u> </u> n	 b <u> </u> x	 j <u> </u> g	 s <u> </u> n

# Capital Letters

We use capital letters for names of places.  
Examples: **A**frica, **C**hina, **M**oscow, **N**ew **Y**ork.

**A** Write these sentences correctly.

- Latif lives in cairo.  
\_\_\_\_\_
- I live in england.  
\_\_\_\_\_
- Kim went to paris.  
\_\_\_\_\_
- It is cold in iceland.  
\_\_\_\_\_
- Ben loves going to hong kong.  
\_\_\_\_\_

**B** Find the place names in the wordsearch.

- |          |         |
|----------|---------|
| Tokyo    | Iceland |
| New York | Cuba    |
| Cairo    | Asia    |
| England  | Africa  |

y	E	n	g	l	a	n	d
l	N	k	o	N	T	o	o
c	A	e	l	n	o	k	C
e	f	E	w	d	k	C	u
l	r	l	a	Y	y	a	b
a	i	Y	r	v	o	i	a
n	c	n	a	T	i	r	c
d	a	A	s	i	a	o	k



**A** Read the story.



## Robert the Bruce and the Spider

(a traditional story from Scotland)

Once there was a King of Scotland called Robert the Bruce. The King of England sent a big army to Scotland. Robert the Bruce fought the English six times but his army lost every time.

One day when he was hiding in a cave, Robert the Bruce saw a spider trying to spin her web. The spider tried six times to make her thread stick to the wall of the cave. It would not stick. On the seventh time, the thread stuck to the wall. The spider could spin her web.

The spider gave Robert the Bruce hope. "I will try a seventh time too," he said. He fought the English a seventh time. This time he won and the King of England went back home.

**A** Write **yes** or **no**.

1. Robert the Bruce was the King of England. \_\_\_\_\_
2. Robert the Bruce lost six times. \_\_\_\_\_
3. Robert the Bruce hid in a shed. \_\_\_\_\_
4. He saw a spider trying to spin her web. \_\_\_\_\_
5. The spider gave up. \_\_\_\_\_
6. Robert the Bruce won the seventh time. \_\_\_\_\_

**B** Choose the correct word.

1. The King of England sent an \_\_\_\_\_ (ant, army, elephant) to Scotland.
2. Robert the Bruce \_\_\_\_\_ (looked, liked, lost) six times.
3. He saw a \_\_\_\_\_ (spider, web, bat) in a cave.
4. The spider did not \_\_\_\_\_ (sit, give, stand) up.
5. The spider gave Robert the Bruce \_\_\_\_\_ (money, presents, hope).
6. The King of England \_\_\_\_\_ (went, saw, was) back home.

**C** Write the missing word.

S \_\_\_\_\_

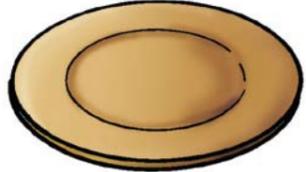
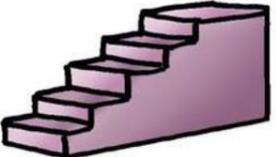
C \_\_\_\_\_

S \_\_\_\_\_

E \_\_\_\_\_

# Initial Blends

**A** Ring the correct initial sounds.

 fl                  sk st                  pl dr                  fl	 st                  pl ch                  fl tr                  br st                  tr	 dr                  fl st                  sk st                  tr
 pl                  sk ch                  fl tr                  br st                  tr	 ch                  fl tr                  br st                  tr	 st                  sk tr                  br st                  tr
 cl                  bl tr                  br st                  tr	 tr                  br st                  tr	 st                  tr

**B** Ring the correct word.

frog plug slug 	drum pram crab 	stag flag stop 
stag flag frog 	plum pram drum 	frog stop star 

# Capital Letters

We use capital letters for days and months.  
 Examples: **M**onday, **W**ednesday, **M**ay, **J**une.

**A** Underline the words which need a capital letter.

- Peter got a new coat on tuesday.
- I will have a present for you on friday.
- may is my favourite month.
- My birthday is in march.
- Dad's birthday is in july.
- Ann got a big balloon on monday.



**B** Write these sentences correctly.

- On monday we start school.  
\_\_\_\_\_
- january is the first month of the year.  
\_\_\_\_\_
- Sunil's birthday is in august.  
\_\_\_\_\_
- It is my birthday on sunday.  
\_\_\_\_\_
- I am going on holiday in may.  
\_\_\_\_\_
- Mum went to the doctor on tuesday.  
\_\_\_\_\_

**A** Read the story.



## The Boy who Cried Wolf

Once there was a boy who looked after sheep on a hill. One day, he said to himself, "I am so bored! Just for fun I will call Wolf! Wolf! People will come running."

So he called Wolf! Wolf! Many people came running. "Ha, ha, ha," he laughed, "it was only a joke." He did this three times. Each time the people came he told them that it was only a joke. There was no wolf.

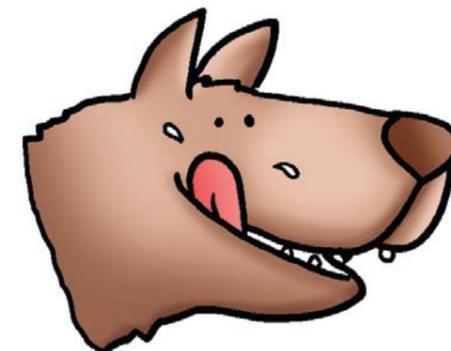
But, one day, the wolf did come. "Help! help! The wolf is here," the boy cried. But the people said, "We know that there is no wolf. That boy is only playing a joke. There is no danger. This time we will not go!" So the people did not go and the wolf killed all the sheep.

**A** Write **yes** or **no**.

1. The boy was looking after sheep. \_\_\_\_\_
2. The boy loved his job. \_\_\_\_\_
3. One day the boy called, "Goat! Goat!" \_\_\_\_\_
4. The people came running. \_\_\_\_\_
5. He called "wolf" six times. \_\_\_\_\_
6. The boy killed the wolf. \_\_\_\_\_

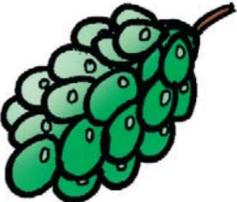
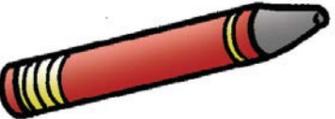
**B** Choose the correct word for each sentence.

1. The boy was looking after \_\_\_\_\_. (sheep, geese, goats)
2. The boy was on a \_\_\_\_\_. (farm, hill, lorry)
3. The boy was \_\_\_\_\_. (happy, sad, bored)
4. The boy cried \_\_\_\_\_. (help!, wolf!, danger!)
5. The people did not \_\_\_\_\_. (eat, go, drink)
6. The wolf killed the \_\_\_\_\_. (boy, sheep, people)



# Phonics

**A** Ring the correct initial sounds.

 tr      dr	 fl      cl	 fr      tr
 sw      st	 br      gr	 cr      br
 br      tr	 dr      br	 st      tr

**B** Write the correct missing letters for each word.

dr      fr      cr

 __og	 __um	 __ab
---	---	---

# Grammar

We use a capital letter for the word 'I'.  
Example: **I** like this book.

**A** Ring the capital letter **I** in each sentence.

- Ann and I are going home.
- I am getting a new coat.
- Abid and I have the same birthday.
- I have a cousin called Pat.
- My sister and I have long hair.
- I can hear the music playing.



**B** Write these sentences correctly.

- Tom and i are going fishing.  
\_\_\_\_\_
- i like drawing pictures.  
\_\_\_\_\_
- i will buy you a pencil.  
\_\_\_\_\_
- You and i can run.  
\_\_\_\_\_
- Mina and i lost the race.  
\_\_\_\_\_
- i am going on holiday.  
\_\_\_\_\_

**A** Read the story.



## The Turnip

(a traditional story from Russia)

An old man planted a turnip. The turnip grew very big. The old man tried to pull it up, but it didn't move. He got his wife.

The old woman grabbed the old man and the old man grabbed the turnip. They pulled and pulled, but the turnip didn't move. So the old woman got the dog. The dog grabbed the old woman, the old woman grabbed the old man and the old man grabbed the turnip. They pulled and pulled, but the turnip didn't move. So the dog got the cat.

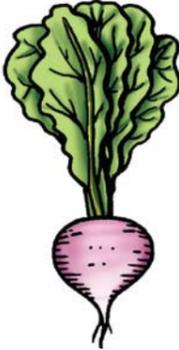
The cat grabbed the dog, the dog grabbed the old woman, the old woman grabbed the old man and the old man grabbed the turnip. They pulled and pulled and... crash! They all fell over. They had pulled up the turnip!

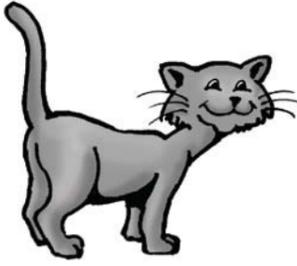
**A** Write **yes** or **no**.

1. The old man planted a turnip. \_\_\_\_\_
2. The turnip didn't grow very big. \_\_\_\_\_
3. The old woman got the dog. \_\_\_\_\_
4. The dog grabbed the cat. \_\_\_\_\_
5. They all fell over. \_\_\_\_\_
6. They pulled up the turnip. \_\_\_\_\_

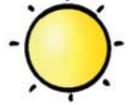
**B** Write the correct word in each box.

dog      turnip      old man      cat

	
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**A** Make word families.

<p>hat</p>  _at  _at  _at	<p>fun</p>  _un  _un  _un	<p>hop</p>  _op  _op  _op
<p>hug</p>  _ug  _ug  _ug	<p>den</p> <p>10</p>  _en  _en	<p>but</p>  _ut  _ut  _ut
<p>gap</p>  _ap  _ap  _ap	<p>win</p>  _in  _in  _in	<p>pan</p>  _an  _an  _an

We use a question mark if the sentence asks a question.  
Examples: Where? What? Who? Why? When? How?

**A** Trace over these question marks.



**B** Write a question mark at the end of each sentence.

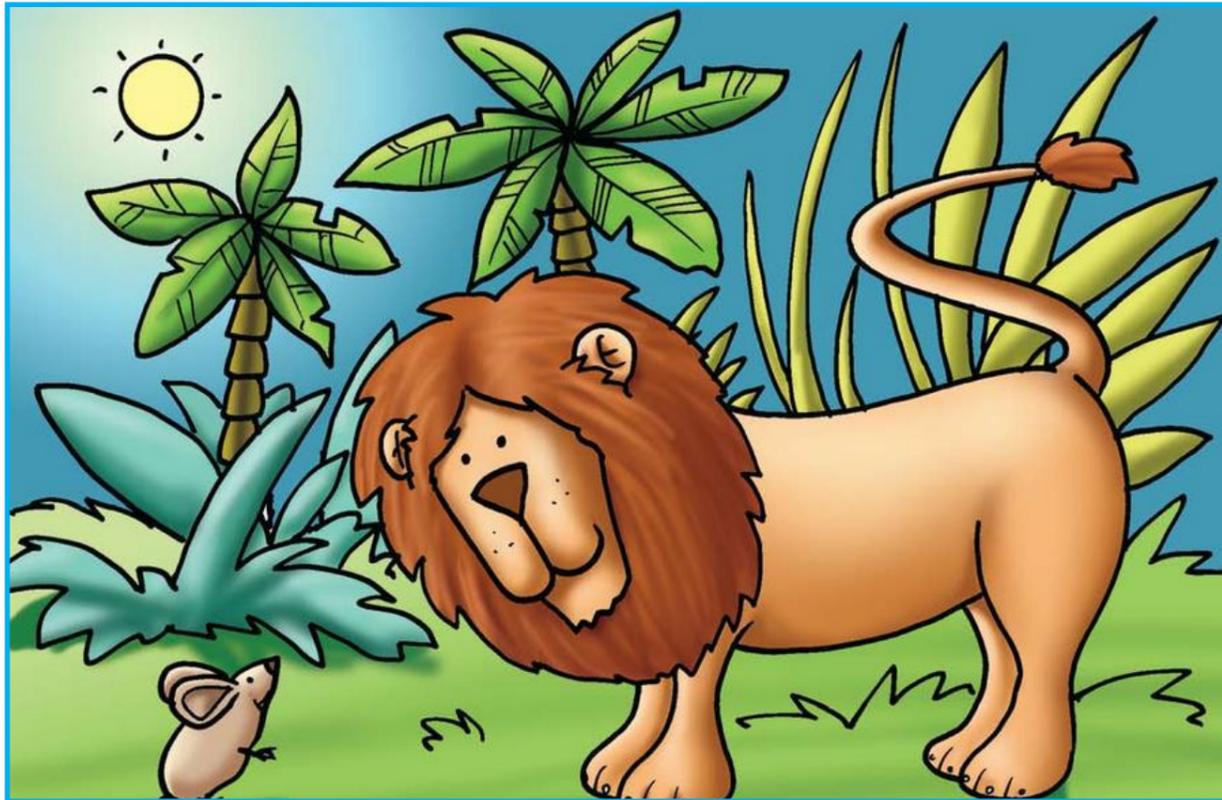
- Where are you
- Who is there
- Why are you angry
- Is Tom at home
- How are you
- What time is it

**C** Write a question mark or a full stop at the end of each sentence.

- Where is my coat
- The cat is asleep
- Is it a good book
- What is it
- The baby is happy
- The frog is jumping



**A** Read the story.



## The Lion and the Mouse

One day a lion was asleep under a tree. A little mouse ran over his paw. The lion lifted his paw to kill the mouse. "Please, please, do not kill me," squeaked the mouse.

The lion took pity on her.

"Thank you," said the mouse. "One day I will help you."

"Ha, ha, ha," laughed the lion. "A little mouse like you, could not help the King of the Jungle!" A few days later, the lion walked into a trap. He roared and roared. Suddenly, he heard a little squeak. It was the mouse. She nibbled at the ropes. Soon the lion was free. The lion thanked the mouse.

"You have saved my life," he said. The lion and the mouse became great friends.

**A** Write **yes** or **no**.

1. The lion was asleep under a bed. \_\_\_\_\_
2. A rat ran over the lion's paw. \_\_\_\_\_
3. The lion took pity on the mouse. \_\_\_\_\_
4. The lion walked into a shop. \_\_\_\_\_
5. The mouse nibbled at the cheese. \_\_\_\_\_
6. The lion thanked the mouse. \_\_\_\_\_

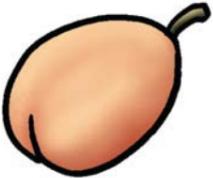
**B** Write the correct word.

 _____	 _____	 _____
 _____	 _____	 _____

**C** Choose the correct word.

1. A lion is a wild \_\_\_\_\_. (dog, rat, cat)
2. The lion is the king of the \_\_\_\_\_. (castle, country, jungle)
3. The lion walked into a \_\_\_\_\_. (house, farm, trap)
4. The mouse \_\_\_\_\_ (nibbled, tore, broke) the rope.
5. The lion \_\_\_\_\_ (thanked, killed, ate) the mouse.

**A** Write the correct initial sounds **gr pl dr br bl**.

 _um	 _ess	 _ass
 _ack	 _apes	 _um
 _agon	 _ush	 _ant

**B** Choose the correct word for each sentence.

- I saw a \_\_\_\_\_ (dragon, drum) in his cave.
- I was hungry and ate some \_\_\_\_\_. (grass, grapes)
- I swept the floor with the \_\_\_\_\_. (brick, brush)
- Amira wore a green \_\_\_\_\_. (dragon, dress)
- I gave the \_\_\_\_\_ (plug, plant) some water.
- Coal is \_\_\_\_\_. (blood, black)

**A** Write a question mark.

- Where is my homework
- Who is going to your party
- When are you going on holiday
- Why are you digging over there



**B** Write the correct 'question' word.

How What When Where Who Why

- \_\_\_\_\_ did you put the sweets?
- \_\_\_\_\_ is Anna crying?
- \_\_\_\_\_ is ringing the bell?
- \_\_\_\_\_ is in that jar?
- \_\_\_\_\_ did Mansa go to town?
- \_\_\_\_\_ do you do?



**C** Read the questions. Write the answers.

- What is your name?  
\_\_\_\_\_
- Where do you live?  
\_\_\_\_\_
- When do you go to school?  
\_\_\_\_\_
- Why do you go to school?  
\_\_\_\_\_

**A** Read the story.



## Fire Wrapped in Paper

(a traditional story from China)

There was once a father who lived with his sons and their wives. The wives were homesick. The father said they could go home if they each brought him back a present. He told the first wife to bring him fire wrapped in paper. He told the second wife to bring him the wind in a piece of paper and the third wife to bring him music in the wind.

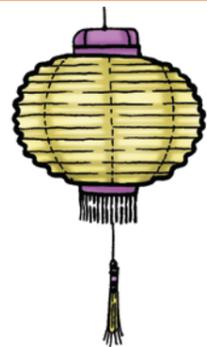
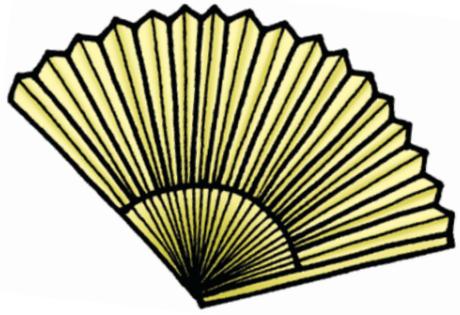
On the way home, they met a girl. They told her about their problem. The girl told the first wife to buy a paper lantern. "When you light it, it will be fire wrapped in paper." She told the second wife to buy a paper fan. "When you flap it, it will make the wind in a piece of paper." She told the third wife to buy some wind chimes. "When the wind blows, they will make music in the wind."

**A** Write **yes** or **no**.

1. The father lived with his sons and their wives. \_\_\_\_\_
2. The wives were homesick. \_\_\_\_\_
3. The father said they could not go home. \_\_\_\_\_
4. The father wanted paper wrapped in the wind. \_\_\_\_\_
5. On their way home, the wives met a girl. \_\_\_\_\_
6. The girl knew what to do. \_\_\_\_\_

**B** Write the correct word.

fan      wind chimes      lantern      wives

 _____	 _____
 _____	 _____

# Word Endings: 'ck'

# Grammar

**A** Ring the correct word.

sock sack lock		lock rock sock		sock luck lock	
peck deck neck		sack back suck		deck duck luck	

**B** Write the missing letter.

 l _ ck	 b _ ck	 p _ ck
 J _ ck	 s _ ck	 p _ ck
 l _ ck	 s _ ck	 p _ ck

**A** Unscramble and write these sentences. Do not forget capital letters!

1. is tom going school to.

2. tomorrow going to we town are.

3. will i seven be june in.

4. friend my Emma in is Spain.

5. have i banana a lunch for.

6. go I on Friday holiday on

**B** Write **was** or **were** in the space.

1. The book \_\_\_\_\_ lost.

2. The boys \_\_\_\_\_ very hungry.

3. The dishes \_\_\_\_\_ broken.

4. Ann \_\_\_\_\_ small but Sam and Dan \_\_\_\_\_ much bigger.

5. They \_\_\_\_\_ very glad to be home.

6. We \_\_\_\_\_ at the shop.



**A** Read about tigers.



## Tigers

Tigers live in Asia. Most tigers live in forests but some live in swamps.

Tigers are the biggest cats in the world. They are very strong. They have long tails to help them balance. They have orange and black stripes. No two tigers have the same markings. Their markings help them to hide in the forest.

Tigers hunt mainly at night. They eat lots of different animals. Tigers are good swimmers. If the weather gets too hot they go in the water to cool down.

Tiger cubs are born blind. They drink their mother's milk for six to eight weeks. They live with their mother for about two years. She teaches them how to hunt.

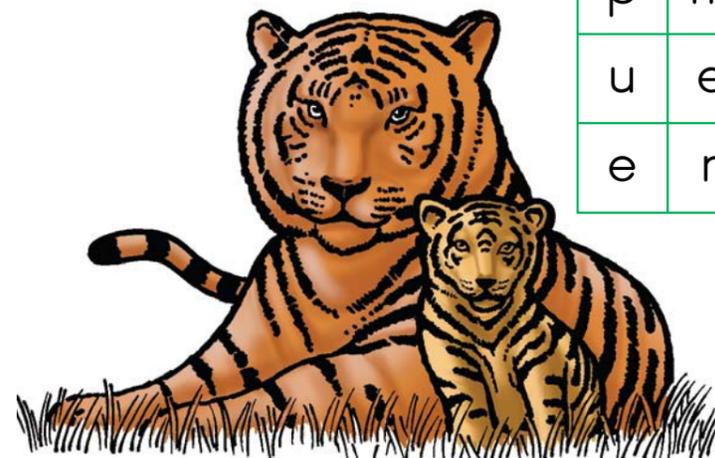
**A** Write **yes** or **no**.

1. Tigers live in Africa. \_\_\_\_\_
2. Tigers have stripes. \_\_\_\_\_
3. Tigers hunt mainly at night. \_\_\_\_\_
4. Tigers are not good swimmers. \_\_\_\_\_
5. Baby tigers are called cubs. \_\_\_\_\_
6. Cubs live with their mother for about two years. \_\_\_\_\_

**B** Try this wordsearch.

- |         |         |
|---------|---------|
| tiger   | animals |
| forest  | hunt    |
| strong  | swimmer |
| stripes | cubs    |

h	u	m	i	s	h	q	u
u	s	a	s	t	l	u	f
n	w	n	s	r	s	e	o
t	i	i	t	i	g	e	r
g	m	m	r	p	p	k	e
p	m	a	o	e	t	m	s
u	e	l	n	s	n	m	t
e	r	s	g	c	u	b	s



**A** Write the correct letter for each picture.

			
_ing	_ing	_ing	_ing

**B** Add **ing** to make new words.

- |             |             |
|-------------|-------------|
| play _____  | talk _____  |
| try _____   | tell _____  |
| drink _____ | eat _____   |
| sing _____  | sleep _____ |
| call _____  | fix _____   |
| walk _____  | read _____  |

**C** Write the missing words. Use the words above.

- I am \_\_\_\_\_ to read my book.
- Abdul is \_\_\_\_\_ a game.
- Emma is \_\_\_\_\_ her lunch.
- Mum is \_\_\_\_\_ a song.
- The baby is \_\_\_\_\_ in her cot.
- Dad is \_\_\_\_\_ to Uncle Ben.



**A** Write these sentences correctly. Do not forget capital letters!

- i live in town.  
\_\_\_\_\_
- tom and meg are eating.  
\_\_\_\_\_
- we have no school on saturday.  
\_\_\_\_\_
- i am going shopping today.  
\_\_\_\_\_
- ben and sam are going to spain.  
\_\_\_\_\_
- aditi will be seven in june.  
\_\_\_\_\_

**B** Write **where** or **were**.

- Tom knows \_\_\_\_\_ Emma is.
- We \_\_\_\_\_ told to go home.
- \_\_\_\_\_ are you going?
- Ben and Sam \_\_\_\_\_ at the match.
- I can't see \_\_\_\_\_ my hat is.
- You and I \_\_\_\_\_ the best at reading.



**A** Read the story.



## The Real Princess

Once upon a time, there lived a prince. He wanted to marry a real princess.

One wet, windy night the queen heard a knock on the door. Outside stood a princess who was very, very wet. She said that she was a real princess.

“We will see about that!” thought the queen. The queen made up a bed for the princess to sleep in. On the bed she put three little peas. On top of the peas she put twenty mattresses.

The next morning the queen asked the princess how she had slept. “I slept very badly,” cried the princess. “There was something hard under me. Now I am bruised all over.”

“This is a real princess,” said the queen. “She felt the peas under the twenty mattresses.” So the prince and the real princess got married.

**A** Write **yes** or **no**.

1. The prince wanted to marry a queen. \_\_\_\_\_
2. A very wet princess knocked at the door. \_\_\_\_\_
3. The queen put three bees on the bed. \_\_\_\_\_
4. The queen put twenty mattresses on top of the peas. \_\_\_\_\_
5. The princess slept very well. \_\_\_\_\_
6. The prince and princess got married. \_\_\_\_\_

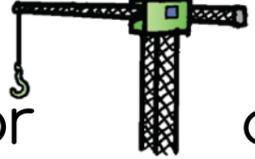
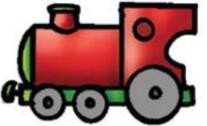
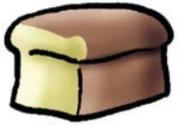
**B** Write the missing words.



Once there was a \_\_\_\_\_ who wanted to marry a \_\_\_\_\_ princess. One wet, windy \_\_\_\_\_, a princess knocked on the \_\_\_\_\_. She said she was a real \_\_\_\_\_. The \_\_\_\_\_ did not think she was a real princess. She made up a \_\_\_\_\_ for the princess but put three \_\_\_\_\_ on it. She put twenty \_\_\_\_\_ on top of the three peas. The next morning the princess told the queen that she had slept very \_\_\_\_\_. She said that there had been something very \_\_\_\_\_ under her. Then the queen knew that the \_\_\_\_\_ was a real princess. The prince had found his real princess and they got \_\_\_\_\_.

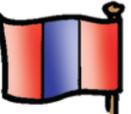
# Phonics

**A** Ring the correct initial sounds.

br  dr	pr  cr	gr  dr
fr  dr	pr  gr	pr  cr
tr  fr	dr  br	gr  cr
pr  gr	fr  pr	tr  pr

**B** Write the correct word under each picture.

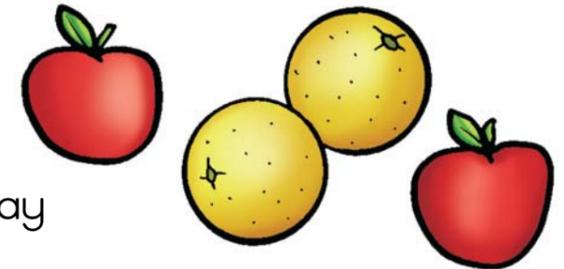
stamp swing flag clock star plum drum glass grass

 _____	 _____	 _____
 _____	 _____	 _____
 _____	 _____	 _____

# Questions

**A** Write a question mark.

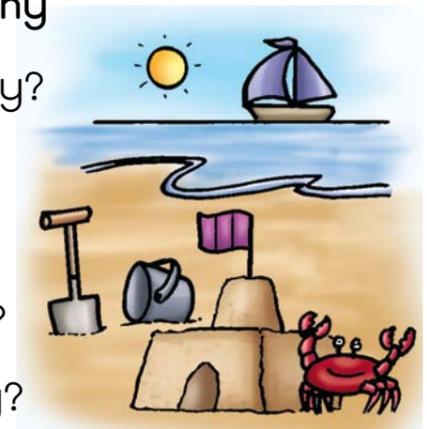
1. Where is your sister today
2. What are you eating
3. Will we play football on Saturday
4. Who ate all my dinner
5. Why is Tom still in bed
6. Do you like apples and oranges



**B** Write the correct 'question' word.

How What When Where Who Why

1. \_\_\_\_\_ are you going on holiday?
2. \_\_\_\_\_ did you talk to?
3. \_\_\_\_\_ is your broken leg?
4. \_\_\_\_\_ did you take my apple?
5. \_\_\_\_\_ will the dinner be ready?
6. \_\_\_\_\_ did you do with the book?



**C** Write a question mark or a full stop.

1. I know all my tables
2. Do you have any sweets left
3. He does not know his spellings
4. What is your name
5. Where do you live
6. The window is broken



# Reading

**A** Read about chimpanzees.



## Chimpanzees

Chimpanzees are sometimes called 'chimps'. Chimps are friendly, playful animals. They have very strong hands and feet for swinging from branch to branch. Chimps love bananas. An adult chimp can eat about forty bananas at one time!

A baby chimp is carried by its mother until five months old. Then it learns how to walk. It stays close to its mother until it is four years old.

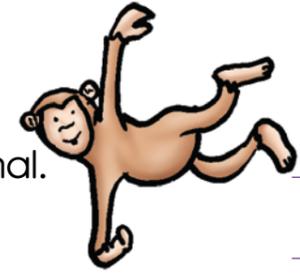
Chimps spend a lot of time combing each other's hair. They use their lips, teeth and fingers. In this way they get rid of dust and insects.

When chimps meet they kiss, rub noses or smile to show that they are friends.

The chimp is a clever animal. It can be taught tricks.

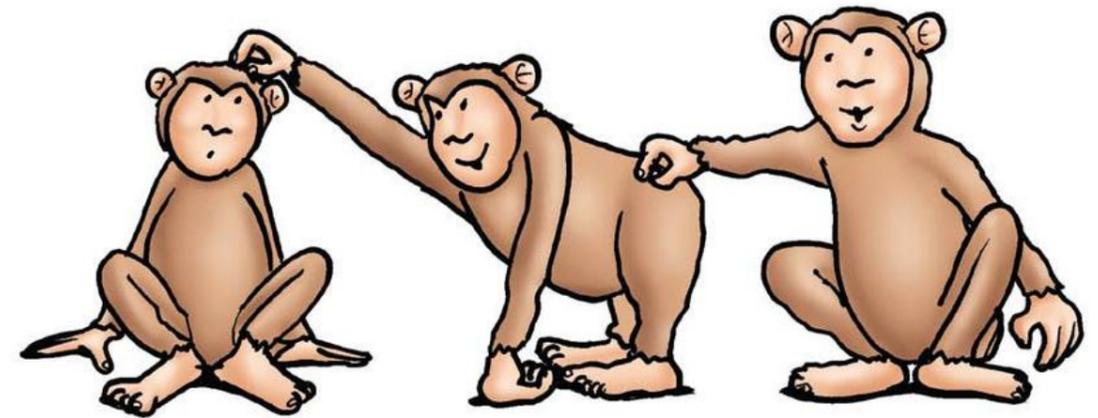
# Activities

**A** Write **yes** or **no**.



1. The chimp is a dangerous animal. \_\_\_\_\_
2. Chimps eat a lot of bananas. \_\_\_\_\_
3. A baby chimp learns to walk at five months. \_\_\_\_\_
4. Chimps use a brush to comb each other's hair. \_\_\_\_\_
5. The chimp is a clever animal. \_\_\_\_\_
6. The chimp can be taught to read. \_\_\_\_\_

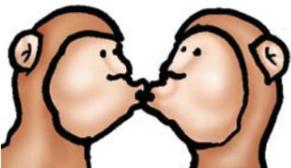
**B** Write the missing words.



Sometimes chimpanzees are called 'chimps'. Chimps are friendly, \_\_\_\_\_ animals. They have strong hands and feet for \_\_\_\_\_ from branch to \_\_\_\_\_. A mother chimp carries the baby chimp until it is \_\_\_\_\_ months old. Then it learns how to \_\_\_\_\_ but stays by its mother until it is \_\_\_\_\_ years old. Chimps \_\_\_\_\_ each other's hair with their lips, teeth and fingers. This helps them to get rid of dust and \_\_\_\_\_. When chimps meet each other they kiss, rub noses or \_\_\_\_\_. They are \_\_\_\_\_ animals and can be taught tricks.

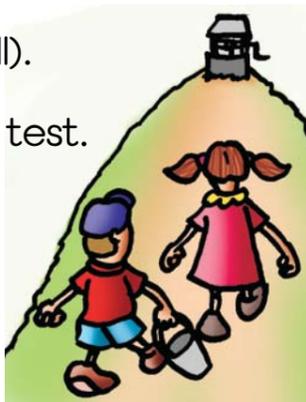
# Word Endings: 'ss', 'll'

## A Write **ss** or **ll**.

 we__	 gu__	 hi__	 ki__
 me__	 be__	 hi__	 fu__

## B Choose the correct word.

- Jack and Jill went up the \_\_\_\_\_ (hill, hall).
- Emma wants to \_\_\_\_\_ (mass, pass) her test.
- The baby gave her doll a \_\_\_\_\_ (hiss, kiss).
- I heard a \_\_\_\_\_ (bell, ball) ringing.



## C Write each word in the correct sentence.

tell      ball      fell      well

- There is no water in the \_\_\_\_\_ .
- Ben \_\_\_\_\_ off the wall.
- Fu passed the \_\_\_\_\_ to Lian.
- “\_\_\_\_\_ Sam to go to the shop,” said Mum.



# Capital Letters

## A Ring the capital letters.

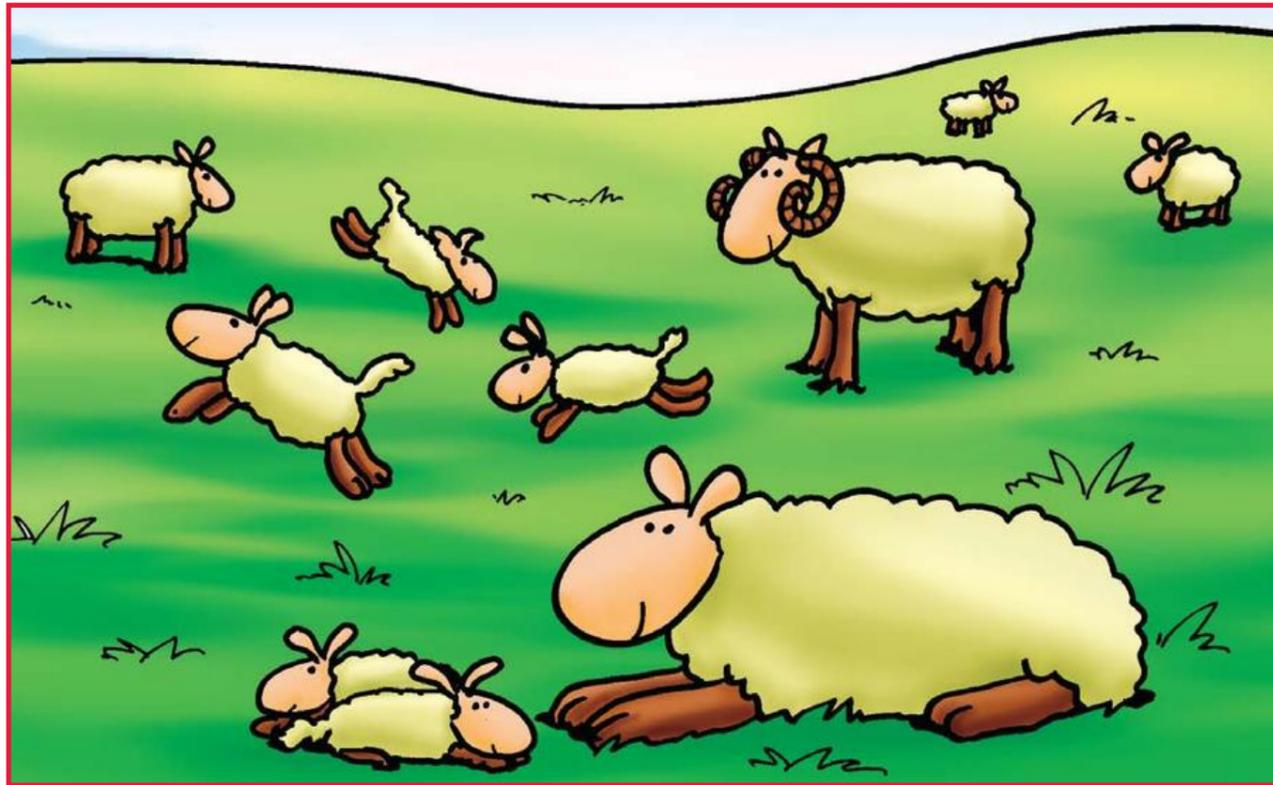
- My birthday is next Tuesday.
- I went with Sam to Paris.
- My favourite day is New Year's Day.
- Lions live in Africa.
- I am going to Japan in June.
- Frank comes from Australia.

## B Write these sentences correctly. Do not forget the capital letters!

- tom's birthday is in april.  
\_\_\_\_\_
- when i go to pakistan i will buy you a present.  
\_\_\_\_\_
- penguins live in antarctica.  
\_\_\_\_\_
- tonga is in the pacific ocean.  
\_\_\_\_\_
- last monday i went for a walk.  
\_\_\_\_\_
- i went to jafar's house on wednesday.  
\_\_\_\_\_

# Reading

## A Read about sheep.



## Sheep

Sheep are shy animals. They all eat together and rest together. A group of sheep is called a flock.

Some sheep live on hill farms. The farmer on a hill farm uses a sheepdog to collect the flock of sheep. The flock is moved from place to place.

The mother sheep is called a ewe. The father sheep is called a ram. Baby sheep are called lambs. They are born in the spring. When lambs are about three weeks old they start to play together.

As the weather gets warmer the farmer shears the sheep's wool. Coats, scarves and gloves are made from wool. Wool keeps us warm.

A sheep's skin is used to make rugs and slippers.

# Activities

## A Match the words to make sentences.

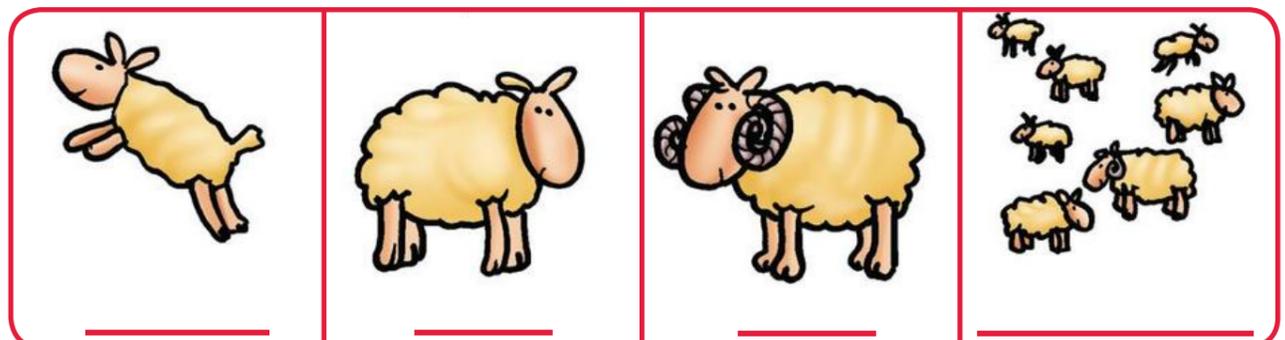
Sheep eat together  
Some sheep live  
The mother sheep  
The father sheep  
Lambs are born  
The farmer shears

is called a ewe.  
in the spring.  
the sheep's wool.  
is called a ram.  
on hill farms.  
and rest together.

## B Write yes or no.

1. Sheep are dangerous animals. \_\_\_\_\_
2. A group of sheep is called a litter. \_\_\_\_\_
3. A mother sheep is called a ewe. \_\_\_\_\_
4. A father sheep is called a bull. \_\_\_\_\_
5. Lambs are born in autumn. \_\_\_\_\_
6. Sheepdogs look after cows. \_\_\_\_\_
7. We get wool from sheep. \_\_\_\_\_
8. A sheep's skin is used to make tea. \_\_\_\_\_

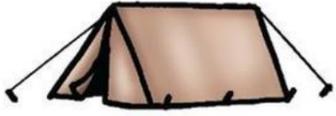
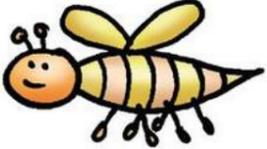
## C Write the correct word.



# Phonics

**A** Write the correct final sounds.

lk    nt    nd    mp    sk    st    sp    lt

 ha__	 te__	 wa__
 la__	 ma__	 fi__
 ju__	 pu__	 be__
 ba__	 mi__	 ne__

**B** Choose the correct word for each sentence.

pump    hump    nest    lost    wasp    sand

- The \_\_\_\_\_ stung Ben.
- The baby bird is in the \_\_\_\_\_.
- I need a \_\_\_\_\_ for the flat tyre.
- The little boy got \_\_\_\_\_ in the shop.
- I made a castle in the \_\_\_\_\_.
- The camel has one \_\_\_\_\_.



# Compound Words

**A** Match two words. Write the new word.

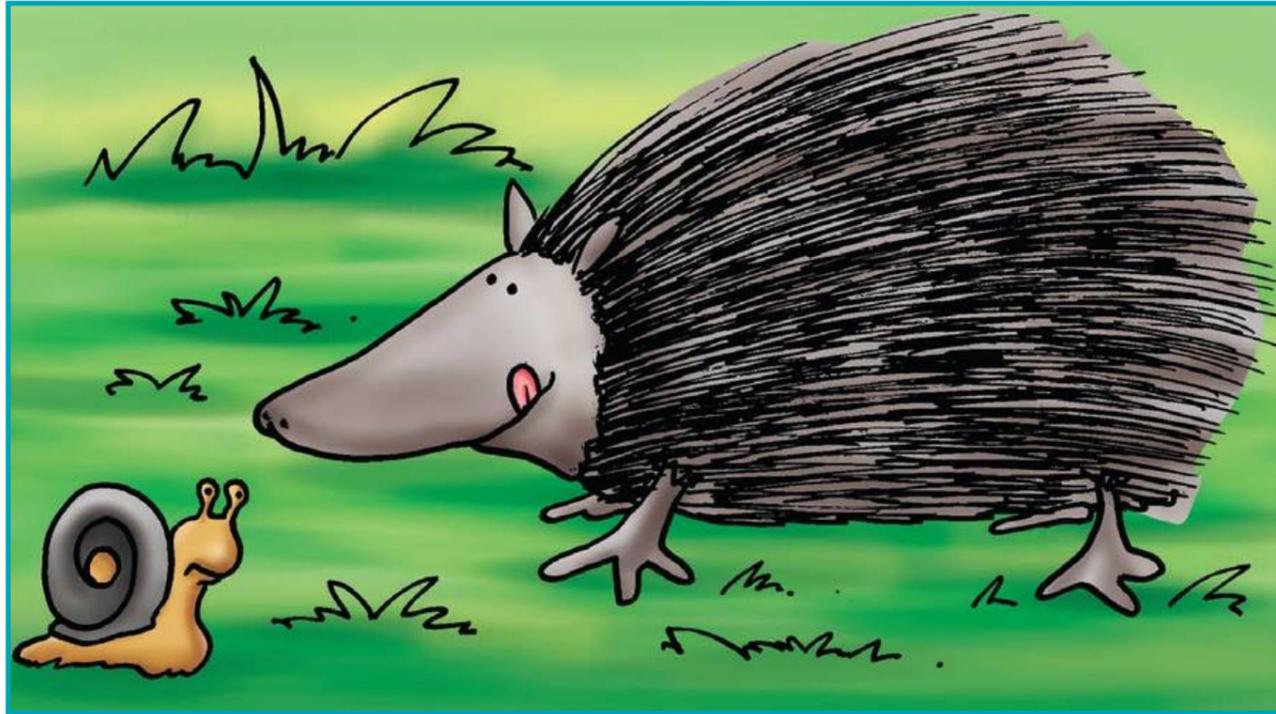


sea	cake	post	berry
pan	keeper	house	mint
night	gull	pepper	work
goal	mare	goose	card
_____		_____	
_____		_____	
_____		_____	
_____		_____	

**B** Ring the two short words in these words. Write them.

- stepmother = \_\_\_\_\_ + \_\_\_\_\_
- greenhouse = \_\_\_\_\_ + \_\_\_\_\_
- newspaper = \_\_\_\_\_ + \_\_\_\_\_
- seasick = \_\_\_\_\_ + \_\_\_\_\_
- pineapple = \_\_\_\_\_ + \_\_\_\_\_
- cartwheel = \_\_\_\_\_ + \_\_\_\_\_
- lighthouse = \_\_\_\_\_ + \_\_\_\_\_
- kidnap = \_\_\_\_\_ + \_\_\_\_\_

## A Read about the hedgehog.



### The Hedgehog

The hedgehog has sharp, brown spines on his back. His legs are very short.

His home is in a hole in a ditch. It is made of leaves, moss and dry grass.

Baby hedgehogs are born in the summer. For the first four weeks their coats are soft.

The hedgehog hunts at night. If a fox or a person comes close to him he rolls himself into a ball. His spines stick out all over him and no one can touch him.

The hedgehog eats snails, slugs and other garden pests. The hedgehog does not store food for the winter. He sleeps on a bed of dry leaves until spring. This is called hibernation.

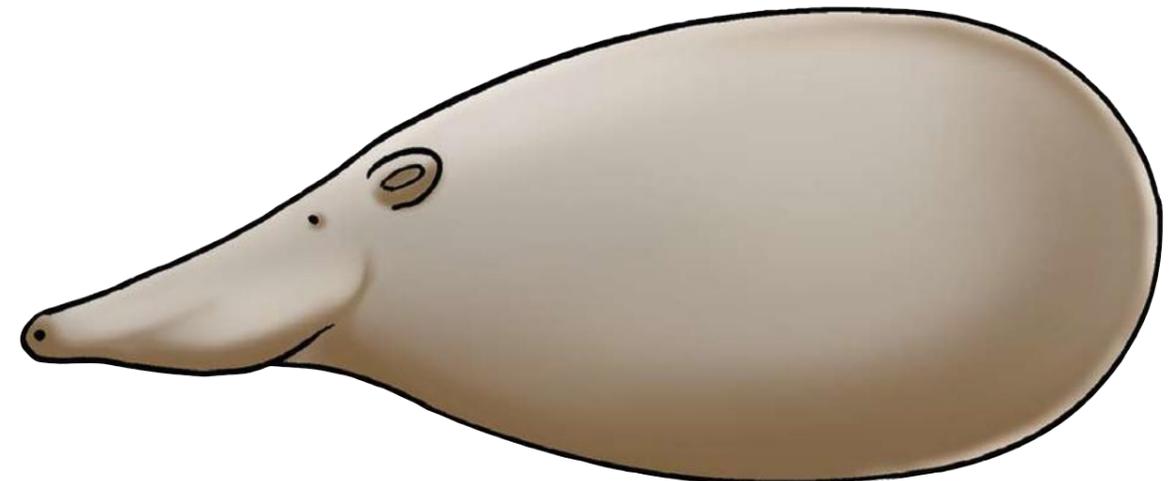
## A Write yes or no.

1. The hedgehog has soft spines on his back. \_\_\_\_\_
2. The hedgehog has long legs. \_\_\_\_\_
3. The hedgehog makes his home in a hole in a ditch. \_\_\_\_\_
4. Baby hedgehogs are born in winter. \_\_\_\_\_
5. The hedgehog hunts at night. \_\_\_\_\_
6. The hedgehog eats pizza. \_\_\_\_\_

## B Unscramble the letters to make a word.

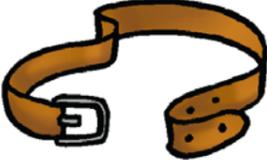
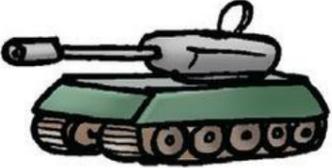
- |                 |                      |
|-----------------|----------------------|
| 1. nispes _____ | 5. erhibantino _____ |
| 2. mmsuer _____ | 6. ainsls _____      |
| 3. imanal _____ | 7. rispng _____      |
| 4. dgaren _____ | 8. ogehedhg _____    |

## C Finish drawing the hedgehog.



# Final Blends

**A** Ring the correct word for each picture.

 nets    nest	 desk    pest	 skin    mask
 tent    bent	 bend    wind	 belt    felt
 dump    lamp	 rest    test	 tent    tank

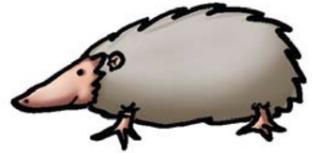
**B** Try this wordsearch.

- |      |      |
|------|------|
| pest | sulk |
| risk | send |
| wink | mist |
| best | dent |
| bump | help |

s	u	l	k	g	d	e	i
p	k	u	l	h	e	l	p
e	f	s	e	n	d	m	c
s	t	r	o	w	i	n	k
t	m	i	s	t	e	j	s
y	n	s	l	d	e	n	t
o	x	k	h	u	v	o	i
b	e	s	t	b	u	m	p

# Compound Words

**A** Match two words. Write the new word



home	ball
milk	house
foot	work
farm	pot
tea	man

black	brush
hedge	board
arm	chair
lady	bird
hair	hog

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**B** Ring the two short words in these words. Write them.

- basketball = \_\_\_\_\_ + \_\_\_\_\_
- lighthouse = \_\_\_\_\_ + \_\_\_\_\_
- keyhole = \_\_\_\_\_ + \_\_\_\_\_
- snowman = \_\_\_\_\_ + \_\_\_\_\_
- rainbow = \_\_\_\_\_ + \_\_\_\_\_
- starfish = \_\_\_\_\_ + \_\_\_\_\_
- raindrop = \_\_\_\_\_ + \_\_\_\_\_
- blindfold = \_\_\_\_\_ + \_\_\_\_\_

**A** Read the story.



## The Crow and the Jug

Once there was a very thirsty crow. She looked everywhere for water but could not find any. At last she saw an old jug that had some water in the bottom of it. The crow pushed her beak down into the jug. She pushed and pushed but she could not get near the water.

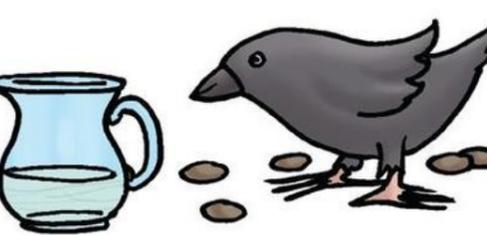
There were stones near the jug. The crow had an idea. She picked up one stone and dropped it into the jug. The water moved up higher in the jug. The crow picked up another stone and dropped it into the jug. The water in the jug moved up higher still. She picked up another stone and another.

The crow kept dropping stones into the jug. At last the water had moved to the top of the jug. The crow was able to have a drink. She drank and drank until she was no longer thirsty. The crow thought that she was very clever.

**A** Match the words to make sentences.

Once there was	to have a drink.
She could not get	down into the jug.
The water moved up	stones into the jug.
The crow kept dropping	higher in the jug.
The crow was able	a very thirsty crow.
The crow pushed her beak	near the water.

**B** Write the correct sentence under each picture.



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

# Final Blends

# Grammar

**A** Try this crossword.

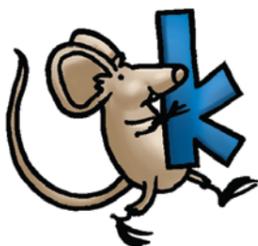
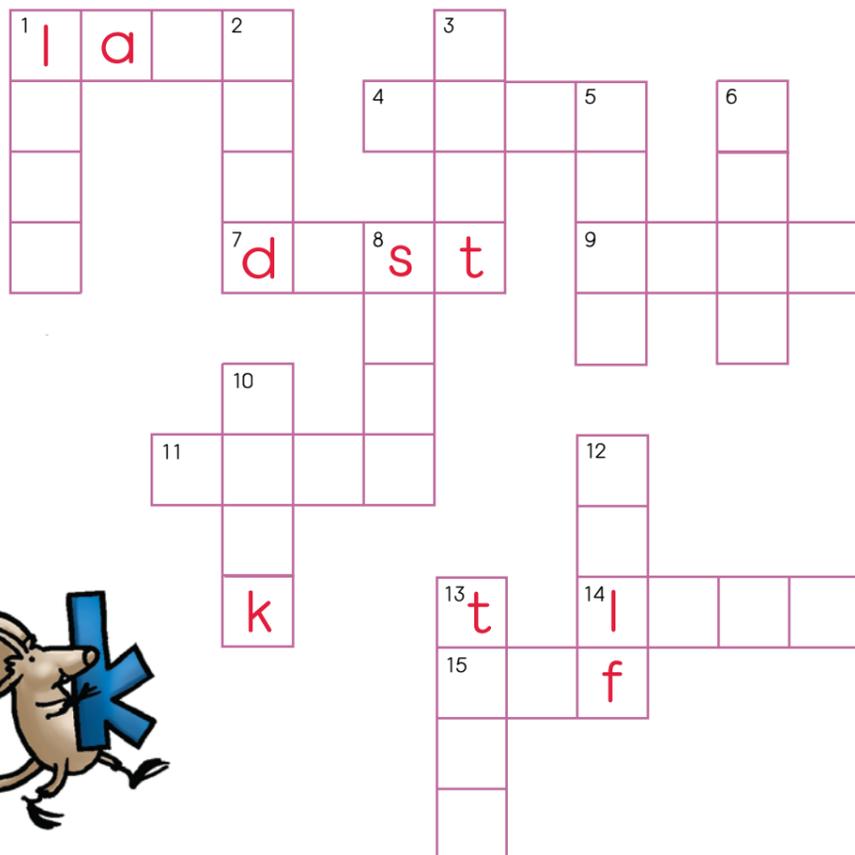
### Across

1.  la__	4.  te__	7.  d__st	9.  __st
11.  __lk	14.  li__	15.  __lf	

### Down

1.  li__	2.  po__	3.  be__	5.  ta__
6.  wa__	8.  si__	10.  p__nk	12. $\frac{1}{2}$ h__lf

13.  te\_\_



**A** Write these sentences correctly. Do not forget capital letters and full stops!

1. ben went to see his friend emma

2. jacob will be in lagos on saturday

3. my birthday is in april

4. i am going to dubai in march

5. bob is six and so am i

6. this sunday i am having a party



**B** Write a question mark or a full stop.

1. How is your uncle today

4. Why are you so angry

2. I will be seven in March

5. What is wrong with you

3. Where is the other show

6. Meg won the race

**A** Read the story.



## The Fox and the Goat

Once there was a fox who fell into a well. He tried to get out but he kept falling back down. Soon a rabbit came to drink from the well. The fox asked the rabbit to help him but the rabbit ran away. Soon a sheep came to drink from the well. The fox asked the sheep to help him but the sheep ran away. Soon a goat came to drink from the well. The fox knew the goat would not help him. He knew he would have to try and trick the goat.

“Mr Goat,” said the fox, “the water in the well is lovely! Come on down and I’ll give you some.” The goat was very thirsty and he jumped into the well. The fox jumped onto the goat’s horns and climbed out of the well.

“How will I get out of the well?” cried the goat.

The fox was a kind fox. He put the bucket down into the well. The goat climbed in and the fox pulled up the bucket.

“Thank you, Mr Fox,” said the goat.

“Next time,” said the fox, “look before you leap.”

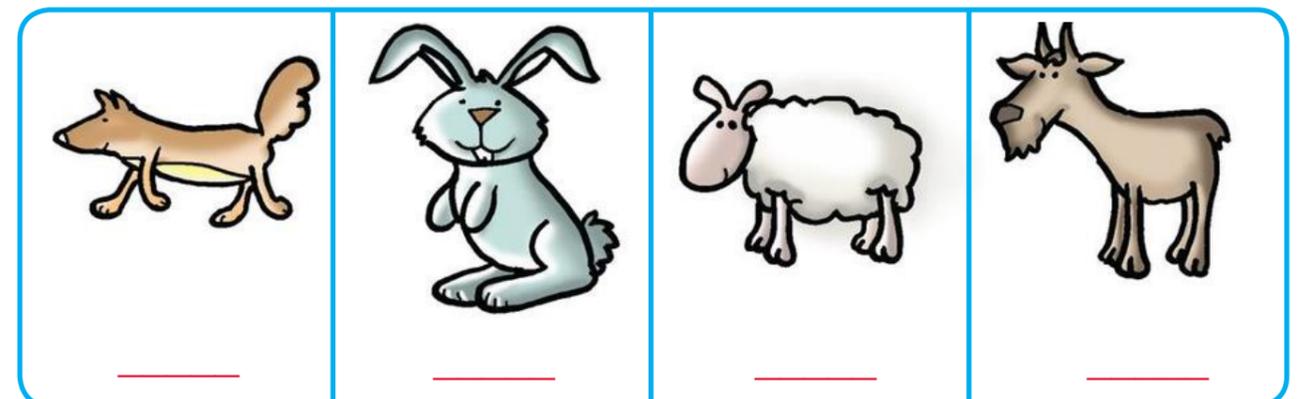
**A** Write **yes** or **no**.

1. Once upon a time, a sheep fell into a well. \_\_\_\_\_
2. The rabbit helped the fox. \_\_\_\_\_
3. The sheep ran away. \_\_\_\_\_
4. The fox played a trick on the goat. \_\_\_\_\_
5. The goat jumped into the well. \_\_\_\_\_
6. The fox left the goat in the well. \_\_\_\_\_

**B** Unscramble these sentences and write them correctly.

1. fox a fell well into A. \_\_\_\_\_
2. The ran sheep away. \_\_\_\_\_
3. rabbit help not would the fox The. \_\_\_\_\_
4. fox put the bucket well the into The. \_\_\_\_\_

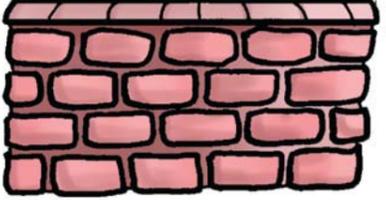
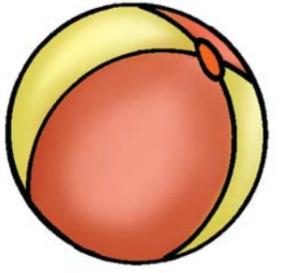
**C** Write the names of the animals.



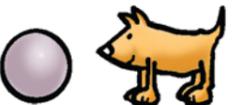
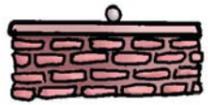
# Word Endings: 'all'

# Using Words

**A** Write the missing letter for each word.

 __ all	 __ all	 __ all
 __ all	 __ all	 __ all

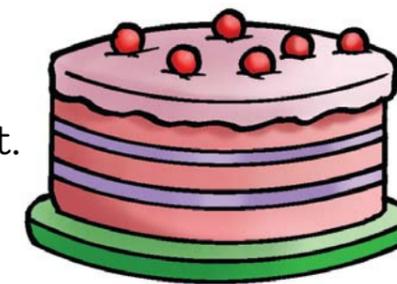
**B** Write yes or no.

1. The tall man is to make a call. _____ The ball will fall off the wall. _____	
2. The cat is in the hall. _____ The ball is in the hall. _____	
3. The small dog has a ball. _____ The tall girl is in the hall. _____	
4. The small ball is on the wall. _____ If I fall, I will call. _____	

**A** Write **would** or **wood**.

Examples: I put some **wood** on the fire.  
I **would** like to go home.

- I \_\_\_\_\_ like to go to Egypt on holiday.
- The table is made of \_\_\_\_\_.
- Pabla \_\_\_\_\_ not eat his lunch.
- The \_\_\_\_\_ has lots of flowers in it.
- Who \_\_\_\_\_ like more cake?
- She \_\_\_\_\_ not play with me.



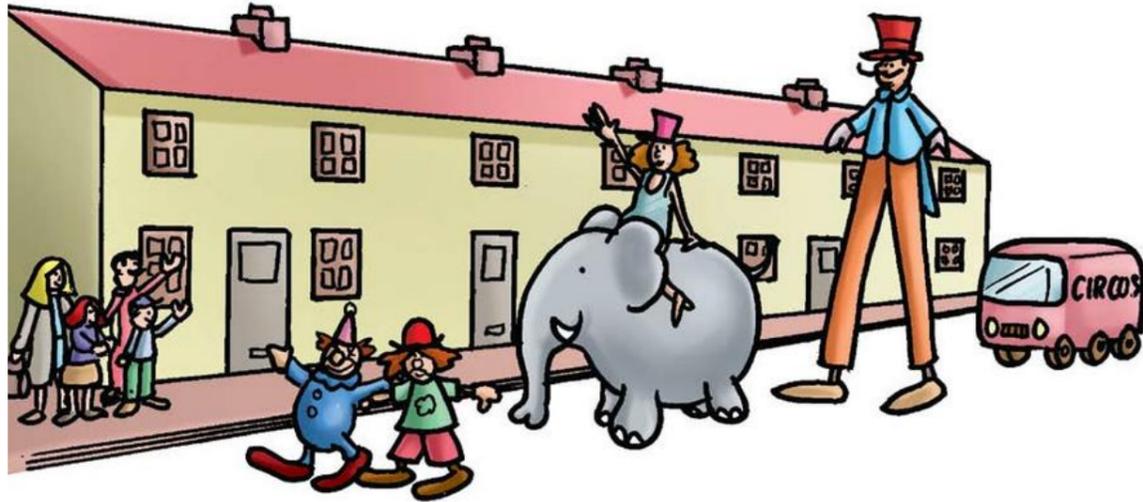
**B** Ring the two short words in these words. Write them.

- sunset = \_\_\_\_\_ + \_\_\_\_\_
- passport = \_\_\_\_\_ + \_\_\_\_\_
- tracksuit = \_\_\_\_\_ + \_\_\_\_\_
- trapdoor = \_\_\_\_\_ + \_\_\_\_\_
- sunflower = \_\_\_\_\_ + \_\_\_\_\_
- blackbird = \_\_\_\_\_ + \_\_\_\_\_
- supermarket = \_\_\_\_\_ + \_\_\_\_\_
- scarecrow = \_\_\_\_\_ + \_\_\_\_\_

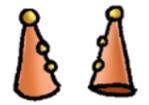
# Reading

## A Write the missing words.

road circus Mum Dad hats town trunk  
clowns trousers van lions elephant



## The Circus Comes to Town

Meg and Tom were in  \_\_\_\_\_. The circus parade came up the  \_\_\_\_\_. The  \_\_\_\_\_ came first. They had baggy  \_\_\_\_\_ and tall red  \_\_\_\_\_. Everybody laughed at the  \_\_\_\_\_. Along came a big  \_\_\_\_\_. The  \_\_\_\_\_ were in the  \_\_\_\_\_. The  \_\_\_\_\_ has a long  \_\_\_\_\_. "Please  \_\_\_\_\_ and  \_\_\_\_\_, may we go to the  \_\_\_\_\_?" asked Meg and Tom.

# Activities

## A Write the correct word.

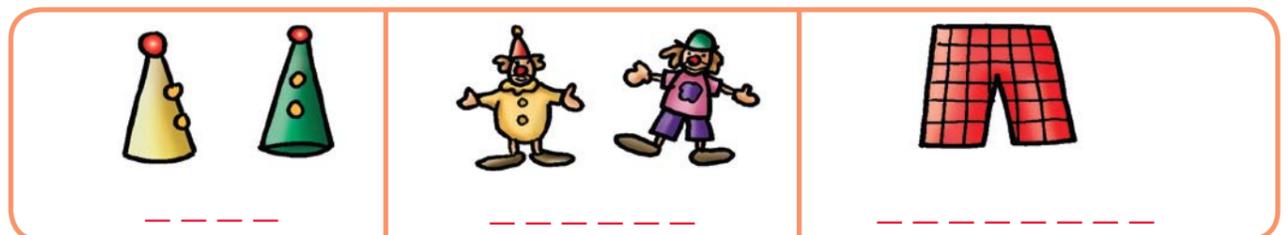
1. Tom and Meg were in \_\_\_\_\_. (school, hospital, town)
2. The \_\_\_\_\_ (band, car, circus) came up the road.
3. The \_\_\_\_\_ (elephant, lions, clowns) came first.
4. The clowns had \_\_\_\_\_ (short, baggy, long) trousers.
5. Everybody \_\_\_\_\_ (cried, laughed, looked) at the clowns.
6. There were \_\_\_\_\_ (dogs, cats, lions) in the van.
7. An \_\_\_\_\_ (elephant, lion, cat) has a long trunk.
8. The circus makes me \_\_\_\_\_. (happy, sad, angry)

## B Try this wordsearch.

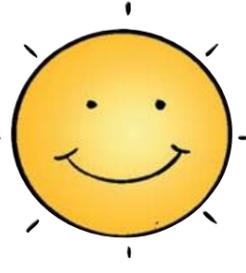
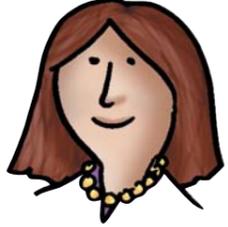
circus      trousers  
town      van  
parade      lion  
road      elephant  
clowns      trunk

e	l	e	p	h	a	n	t
j	l	r	o	a	d	y	r
m	i	k	l	v	a	n	o
t	o	w	n	c	d	a	u
r	n	c	i	r	c	u	s
u	h	n	l	o	s	a	e
n	p	a	r	a	d	e	r
k	g	c	l	o	w	n	s

## C Write the correct word under each picture.



**A** Write the missing letter for each word.

 holl_	 tedd_	 sunn_	 bab_
 sand_	 mumm_	 napp_	 bunn_

**B** Write the missing word. Use the words above.

1. Tom has a new yellow \_\_\_\_\_.
2. The \_\_\_\_\_ is crying.
3. I saw a \_\_\_\_\_ hopping in the park.
4. There are red berries on the \_\_\_\_\_.
5. It is a very \_\_\_\_\_ day.
6. Our baby has a clean \_\_\_\_\_.
7. The beach is nice and \_\_\_\_\_.
8. My \_\_\_\_\_ has a necklace.



**A** Circle the words which should begin with a capital letter. Add full stops.

1. Christmas Day is in December
2. My dog's name is Molly
3. I gave Ted a book for Christmas
4. I have a goldfish called Jaws
5. Ben went to London with Emma
6. Mum said I had to play with Tom

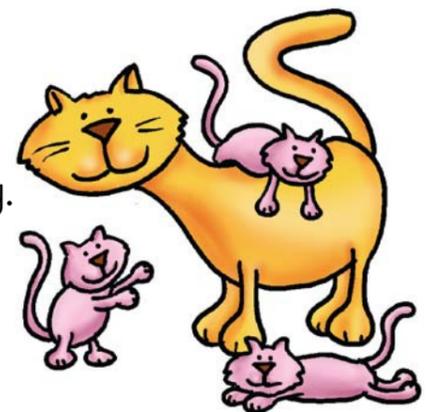
**B** Write a question mark or a full stop.

1. What did the rabbit say to the fox
2. I have an apple for my lunch
3. Why did the chicken cross the road
4. When will the hedgehog wake up

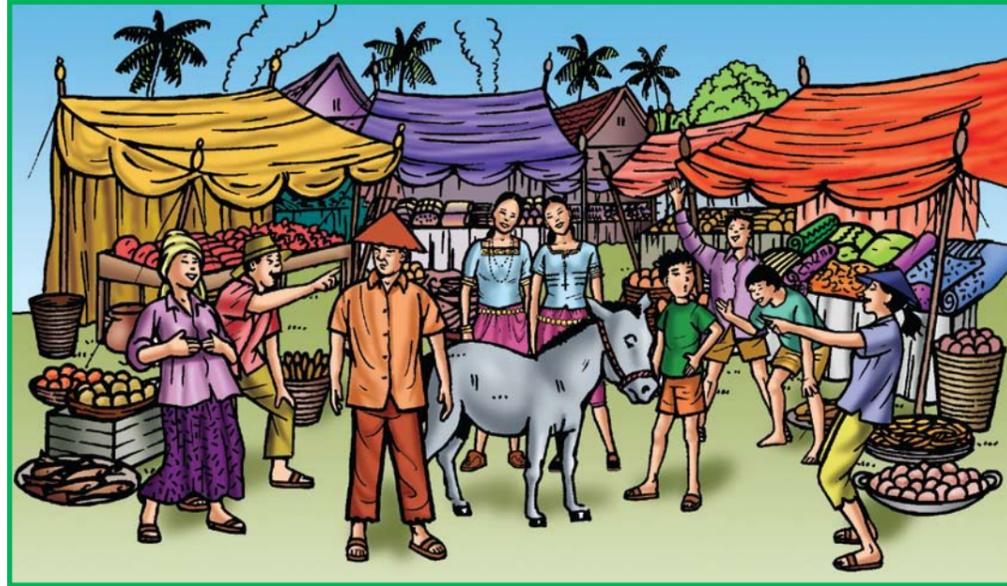


**C** Write **there** or **their**.

1. They put on \_\_\_\_\_ coats.
2. The rabbit is over \_\_\_\_\_.
3. We are going \_\_\_\_\_ on Monday.
4. I see a mouse over \_\_\_\_\_.
5. I like \_\_\_\_\_ teacher.
6. \_\_\_\_\_ cat's had kittens.



**A** Read the story.



## Taking a Donkey to Market

(a traditional story from Cambodia)

An old man and his son took their donkey to market. It was a long way. They didn't want the donkey to get thin, so they carried him. On the way they met some villagers. "Look at those stupid people carrying a donkey!" they said. "Why doesn't the old man ride it?"

So the son led the donkey and the old man rode it. Later, they met some girls. "Why do you let that old man boss you around?" they asked the son. "You should ride the donkey, not him." So the old man walked and his son rode. Later, they met a farmer. "What a bad son," said the farmer. "You should let your father ride." So the old man got on the donkey behind his son. Later they met a young boy. "That poor donkey," he said. "He's not strong enough to carry both of you."

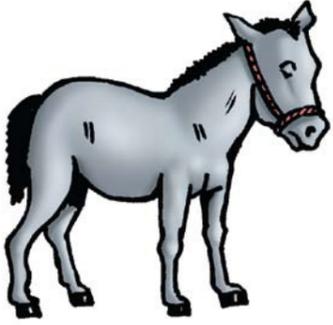
So the old man and his son got off and walked behind the donkey. When they got to market everyone laughed at them. "How stupid to walk when you've got a donkey!" they said.

"Whatever we do, someone tells us we are doing the wrong thing," said the old man. "Next time I won't listen to what other people say. I shall make my mind up for myself."

**A** Unscramble these sentences and write them correctly.

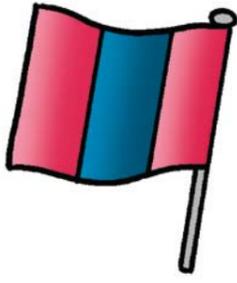
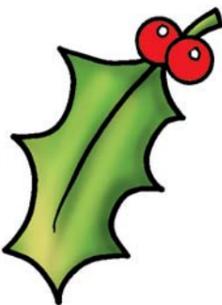
1. took the market They donkey to.  
\_\_\_\_\_
2. at laughed Everyone them.  
\_\_\_\_\_
3. they Later farmer a met.  
\_\_\_\_\_
4. the walked donkey They behind.  
\_\_\_\_\_

**B** Write the missing word.

 <p>-----</p>	 <p>-----</p>	 <p>-----</p>
 <p>-----</p>	 <p>-----</p>	 <p>-----</p>

# Phonics

## A Ring the correct word.

crib crab trap		dress pram drum		stop star stag	
frog flag slug		rock lock sock		plug frog flag	
ring wing king		sing ring wing		bull bell ball	
wing wall well		milk mask wasp		holly nappy teddy	

# Grammar

## A Write these sentences correctly. Do not forget capital letters and full stops!

1. pancho's birthday is in december

2. my friend's name is molly

3. i gave ted a book on friday

4. mum said i had to play with ramesh

5. ben went to mombasa with emma



## B Write their or there.

1. The goldfish bowl is over \_\_\_\_\_.

2. The children went to the park on \_\_\_\_\_ bikes.

3. \_\_\_\_\_ dog had puppies.

4. I see a cat over \_\_\_\_\_.

5. \_\_\_\_\_ is a frog in \_\_\_\_\_ garden pond.



# Puzzle Page

**A**

Read the clues and complete the words. Then do the crossword.

## Across

1. You can carry water in this ucke (6) 
6. One chick, two hick (6) 
7. You get wool from these eep (5) 
8. A     barks (3) 
9. Hens lay these    s (4) 
11. Meow! I like milk    a (3) 

## Down

1. You sweep with this    ush (5) 
2. The farmer drives this    actor (7) 
3. A sh     sails on the sea (4) 
4. We write with this    nk (3) 
5. We get eggs from these    ens (4) 
10. This is a Billy    oat (4) 